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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of January, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics covered by the guides include: teen obesity, the Yangtze River Dam and its hydroelectric power potential, NATO's possible involvement in rebuilding Bosnia, marketing a business on the World Wide Web, the high-tech staging of "Miss Saigon," and the opening of the first kosher McDonald's (January 2-5); media literacy, gun control in Canada, California's deaf-education program, the federal budget impasse, teenage parenting and abstinence, telecommuting, the death of Francois Mitterand, the blizzard of 1996, the Chechen hostage crisis, the orbit problems of a Chinese satellite, and author Salman Rushdie (January 8-12); possible female candidates in the Palestinian elections, religion in America, the 5-year anniversary of the Gulf War, the death of Barbara Jordan, and aphids and the citrus crop (January 16-19), the new Palestinian government, thermograms and other new identification and security measures, Hillary Clinton's subpoena to appear before a grand jury in the Whitewater investigations, Japan's relationship with other Asian countries, the State of the Union address, Harley-Davidson lookalike motorcycles, the fat substitute Olestra, and the "wingsail" aircraft (January 22-26); the 10-year anniversary of the Challenger disaster, NATO casualties in Bosnia, cessation of French nuclear testing in the Pacific Rim, and the history of the U.S. presidency (January 29-31). (BEW)

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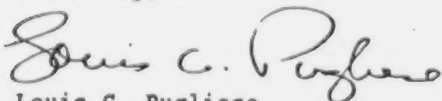
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Georgia Public TV-The Link	Georgia	404-756-2566
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PA Learning onLine	Pennsylvania	717-533-3548
South Carolina Educational TV	South Carolina	803-737-3397
UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
WNET/Thirteen	New York City	212-560-6675
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Tuesday, January 2, 1996

*** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	The new year brings renewed hope for peace in Bosnia.	4:50	6:00
HEADLINES	BUDGET TALKS SCHEDULED TO RESUME... SAUDI KING RELINQUISHES POWER TO HIS BROTHER, TEMPORARILY...	1:10	7:10
INTERNAT'L DESK	Controversy surrounds China's decision to build the world's largest dam.	3:30	10:40
AROUND THE WORLD	Russian President Boris Yeltsin promises better times in '96...	:30	11:10
OUR WORLD	Overcoming teenage obesity means a life-time of new eating and exercise habits.	2:35	13:45
CHECK IT!	One college's list of "abused" words...	:30	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	16:05
THE GAZA STRIP	Palestinians will soon elect their first president.	2:20	18:25
ILLEGAL IMMIGRANTS	UNITED STATES: New technology introduced to halt illegal Mexican immigrants.	3:20	21:45
AIDS	Australian nurse develops research focus.	3:00	24:45
MEGARON	ATHENS, GREECE: Public, private sectors cooperate to build new concert hall.	3:40	28:25
CNN NEWSROOM WORLDVIEW CLOSE		1:35	30:00

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* resolution with a curriculum-integrated electronic field trip to *
* the United Nations on Feb. 8 & 9. For enrollment information *
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TOP STORY: NEW YEAR IN SARAJEVO

1. Who is Mirsada Buric? Why has she been unable to return to her hometown since the summer of 1992? Describe the circumstances under which she recently returned to Sarajevo. In what way is she "almost a tourist in her own town"?
2. Brainstorm and list significant events/issues of 1995. Discuss those that students believe will be carried over into the new year. Distribute the HANDOUT (pg 4). Have each student choose an arena from that list, in each category, and indicate the main issue/problem and his/her prediction for its outcome in 1996. Then have students "predict" their personal course of events for the new year by setting desired goals and noting potential pitfalls and ways to avoid or work through them. Have volunteers share their personal predictions in class.

OUR WORLD: TEEN OBESITY

3. How did Jared Rothschild's weight problem affect him emotionally and physically? Describe the lifestyle changes he has made to confront this problem.
4. Divide the class into groups. Have each collect a few recipes for meals they enjoy and bring them to class. Instruct groups to bring in recipes that include the fat and caloric content per serving. Briefly, share recipes, then choose one to discuss how its calorie and fat content could be reduced. Invite a registered dietician to address the class and evaluate each group's "healthier" meal.

EXTENSION: Choose one recipe modified by the dietician and prepare it for a class lunch. Impress upon students the fact that "low fat" foods can taste good.

5. How is "obesity" defined medically? Working in groups, have students find out what height/weight ranges are considered "average" for teens. Students should consult medical professionals or dieticians for accurate data. Share findings. Then challenge each group to search the media for pictures of young men and women in their age group and present them. Do these images reinforce healthy (as defined by medical sources) expectations, or are they unrealistic? How can those who promote these images help promote teenage health as well? Discuss.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
I-FOR Sava River Mostar Mirsada Buric obesity dietician

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***** DESK: YANGTZE RIVER DAM

1. BEFORE VIEWING: Have students relate acts they performed prior to class that depended upon the use of electricity. List these on the board. Discuss situations they have experienced in which electrical service was interrupted.
2. AFTER VIEWING: What would be gained in the construction of the plant? What would be lost?
3. Define "hydroelectric" power, then review how electricity is produced from moving water. Brainstorm the pros and cons of hydroelectric plant construction. Example: PRO: Lessens need for fossil fuels; CON: Dammed water might flood farmlands.

4. Sum up the positions taken on both sides of this controversy. Have students identify similar controversies where "progress" and environmental protection are perceived to be in conflict and discuss their outcomes. Project possible outcomes should either side prevail.
5. What does increased electrical capability mean to a nation's economy? Brainstorm everyday uses for electricity. What U.S. business and government activities depend on the availability of abundant, and cheap, power?
6. A quarter of the world's electricity is produced by moving water. Research the economic role other large river systems play (e.g., Nile, Missouri-Mississippi, Parana, Amazon). Do any supply significant electric power for its nation? Discuss economic, political and environmental outcomes.
7. Discuss other sources of power: solar, tidal, wind, nuclear, geothermal. Divide the class into research teams, each to investigate the economic and environmental costs for each power source. In their class presentations have each team provide:
 - a. background information on the development of their energy source;
 - b. uses to which this source is put in the U.S. and elsewhere and the effect it has had on the viability of the economy;
 - c. the most salient points, PRO and CON, for its use; and,
 - d. the names and activities of organizations in opposition to its use, if applicable.

Analyze the presentations for similar issues and concerns.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Yangtze River Three Gorges Project thermal power hydro power
 nuclear power hydroelectric dam environmental protection

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** STUDENT HANDOUT: THE NEW YEAR

DIRECTIONS: Bosnia's citizens -- and the rest of the world -- look forward to peace, finally. What does your crystal ball tell you about 1996 in other arenas: international, national and personal?

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 International Issue/Problem:

Analysis/
 Prediction:

=====
 National Issue/Problem:

Analysis/
 Prediction:

=====
 Economic Issue/Problem:

Analysis/
 Prediction:

=====
 Political Issue/Problem:

Analysis/
 Prediction:

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My Goals for 1996:

Short-term:

Long-term:

Impediments to my success:

What I can do to insure my own success:

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***** ** ** NEWSROOM WORLDVIEW

THE GAZA STRIP: MIDDLE EAST--PALESTINE--ELECTIONS

1. WHILE VIEWING: List the steps taken to prepare Palestinians to vote. AFTER VIEWING: In your opinion, is this preparation adequate? Discover U.S. voting qualifications and how people are prepared to vote in your community. Discuss the problems involved and how the process might be improved.

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

ILLEGAL IMMIGRATION: ILLEGAL ALIENS--MEXICO--U.S. U.S.--IMMIGRATION AND EMIGRATION

2. WHILE VIEWING: Identify all of the safeguards that have been setup by the U.S. government to prevent illegal immigration from Mexico. AFTER VIEWING: Use the Internet and other resources to research the status of illegal immigration to the U.S. Why are Mexicans so desperate to enter the U.S.? What do they do while they are there? Why is the U.S. government so desperate to prevent their entry?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

AIDS: AUSTRALIA--AIDS (DISEASE) RESEARCH; BLOOD--TRANSFUSIONS

3. WHILE VIEWING: Identify Jenny Learmont's specific contribution to AIDS research. AFTER VIEWING: Use very current resources, such as newspapers or the Internet, to assess the progress made in AIDS research. Where is most of the research conducted? What seems to be the focus of the research? CHALLENGE: Search for mention of Jenny Learmont's research and, if found, identify the source(s).

INTERNET: <http://www.ajc.com/>

MEGARON: ATHENS, GREECE--BUILDING; BUSINESS ENTERPRISES--JOINT VENTURES

4. WHILE VIEWING: What is the significance of the construction of Megaron? AFTER VIEWING: Talk with business persons and politicians in your community in order to assess the extent to which private sector/public sector cooperation has been involved in construction projects in your community. What do they feel are the advantages and disadvantages of such joint venture projects?

INTERNET: <http://www.dynamo.net/dynamo/pets/pets.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
registration militarization blood transfusions
immune system public sector private sector

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 ***** ** ** NEWSROOM

Wednesday, January 3, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	NATO forces grapple with the weather and finances as they try to rebuild Bosnia.	3:25	4:35
HEADLINES	BUDGET TALKS CONTINUE...AT&T LAYOFFS...	1:00	5:35
TAKE CARE OF BUSINESS	The average U.S. household has 450% more audio/video equipment than it did in 1990.	:30	6:05
BUSINESS DESK	The World Wide Web is fast becoming a virtual emporium for telecommuting customers.	2:30	8:35
AROUND THE WORLD	The New Year means new rules on France's airwaves...	:30	9:05
THE BIRDMAN	Abe Johnson lives quietly with his friends, the birds of central Oregon.	5:40	14:45
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:00	16:45
CRIME	Thousands protest crime and violence in Brazil's cities.	2:50	19:35
CASTRO	Cuba hopes to boost trade with China.	3:45	24:20
RUSSIAN STOCKS	MOSCOW: Russians are eager to become U.S. licensed stock brokers.	2:10	26:30
ICE ART	JOHANNESBURG: Artists build "ice kingdom."	1:45	28:15
SRI LANKA	Orphan elephants get a second chance.	1:25	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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TOP STORY: REBUILDING BOSNIA

1. Who are the "infrastructure rebuilders"? Why are they behind schedule in their Bosnian mission? What other element of the peacekeeping mission is also under criticism? How are IFOR officials responding to this charge?
2. What is the status of the Bosnian civilian police force? How might such a force contribute to reestablishing a "modicum" of postwar civilian order? Brainstorm a list of responsibilities appropriate to this civilian police unit. Is it possible for the force to carry out these responsibilities without becoming too powerful? Discuss.

3. What is involved in "rebuilding" Bosnia's infrastructure? To what extent do students think NATO should be involved?
 - a. Distribute the HANDOUT (pg 4). Have students work in groups to list some of the specifics involved in rebuilding a war-torn nation in each category given.
 - b. Then direct students to work individually to state whether, or to what extent, NATO should be involved in each case.

Have students use their ideas to prepare and deliver speeches to the United Nations defining NATO's role in the rebuilding of Bosnia. How much time, human resources and money should the NATO nations devote to this effort? What is each student's rationale for these parameters? Discuss.

THE BIRDMAN

4. In what ways does Abe Johnson embody the meaning of the following quotation by Oliver Wendell Holmes, Jr.: "To be seventy years young is sometimes far more cheerful and hopeful than to be forty years old." List statements and images that reflect your analysis.
- CHALLENGE: Use two VCRs and a Camcorder to create a video poem about Abe Johnson based on the above quotation.
5. Abe Johnson is a friend to the birds. CNN Correspondent Larry Woods implies that Mr. Johnson "communes" with his avian friends. What do you think they might talk about? Write a dialogue between Abe Johnson and the birds that come to feed from his hand and keep him company. Use this dialogue to throw light on why you believe this association between man and animal is so important to Mr. Johnson.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Warren Christopher Karl Bildt recluse Great Northwest "Birdman"

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                                         MARKETING
                                         DESK: ON THE WEB
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1. BEFORE VIEWING: Ask students: In your experience, how do businesses "get the word out" to the public about themselves and the goods/services they offer? Are certain media dominated by certain types of businesses? For example, would a grocery store offer low prices in FORBES Magazine? Why/Why not?
2. AFTER VIEWING: For what businesses or industries would the WEB be a good marketing medium? Explain. Create a brief list of the important businesses or industries associated with your community. Consider each business on the list in terms of the following question: Can information related to the business's goods and services be presented effectively in the graphics/text/sound format of the World Wide Web? How would you advise businesses in your community if they asked about creating a home page?
3. Target markets are segmented groups of potential buyers. Think about users of the World Wide Web. How would you describe this "target market"? Explain. Divide the following industries among student teams: a) retail clothing; b) environmentally-sensitive cosmetics; c) movies; d) automobiles; and, e) book publishers. Each team should develop a simple marketing strategy for selling the goods and/or services of their assigned industry to the target market of WWW users.
4. INTERNET USE REQUIRED:
 - a. Choose one of the industries from Activity 3 or listed in Activity 2.
 - b. In small groups brainstorm as many topics or concepts related to the business as possible. For example, automotive technology or consumer reports would be related to a local car dealership.

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- c. Now surf the WEB using your list of related topics to identify LINKS for a home page to whet consumer interest or drive product desirability.
- d. Outline a plan for a home page for your business, including graphics, text material, sound files and WEB LINKS. Your outline should include one sample for each of the above categories.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 home page telecommuting customers emporium hyperbole internet
 WEB sites automate World Wide Web graphics virtual marketplace

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***** ** ** STUDENT HANDOUT: REBUILDING THE BOSNIAN INFRASTRUCTURE

DIRECTIONS: There has been much discussion about the role of NATO forces in rebuilding war-torn Bosnia. For each aspect of its infrastructure listed below, list those specifics that need to be rebuilt/repared in order to make the country whole. Next, indicate what you think NATO's role should be (if any) in each category.

1. TRANSPORTATION:

I believe NATO's role in this area should include:

2. COMMUNICATION:

I believe NATO's role in this area should include:

3. GOVERNMENT STRUCTURE:

I believe NATO'S role in this area should include:

4. EDUCATION:

I believe NATO's role in this area should include:

5. COMMERCE:

I believe NATO's role in this area should include:

Use your ideas to prepare and deliver a speech, as a representative of any NATO member nation, to the United Nations that defends your position on NATO's role in the rebuilding of Bosnia.

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*****  **  ** NEWSROOM WORLDVIEW

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CRIME: BRAZIL--URBAN CRIME; VIOLENCE

1. What specific criminal acts are people in Brazil protesting?
How does crime affect their lives? Use local resources to gather data about crime in your community. Analyze the data to make a general statement about the impact crime has on life in your community. Based on this analysis, is change necessary?
 2. Find data to compare crime in large cities around the world. How is crime, its causes, extent and impact, the same all over the world? What cities exhibit special crime problems? Why?
- INTERNET: <http://galaxy.einet.net./galaxy/Community/Safety/Assault-Prevention/apin/Statistics.html>

CASTRO: COMMUNISM--CUBA; CHINA--INTERNATIONAL TRADE

3. What are Cuba's economic problems and how might trade relations with the Peoples' Republic of China help? Use the Internet and other sources to review U.S.-Cuban relations since 1960. Agree or disagree with the U.S. continuing its economic embargo of Cuba. Use a "decision tree" to consider the pros and cons of changing the status quo. Write a recommendation to Congress.
- INTERNET:
http://neal.ctstateu.edu/history/world_history/archives/cuba.html

RUSSIAN STOCKS: MOSCOW--STOCK EXCHANGE; STOCK BROKERS

4. Why might Russians be skeptical about their stock market? How might recent changes bolster their confidence? Invite an investment broker to review the major laws that regulate securities trading. How do regulations affect market confidence? CHALLENGE: Find ways to follow international markets to compare developing and established stock market trends. Is confidence a factor in growth? Explain.
- INTERNET: <http://update2.wsj.com/welcome.html>

ICE ART: JOHANNESBURG, SOUTH AFRICA--DECORATION AND ORNAMENT

5. Find specific contributions to the "ice kingdom" by China, Canada, Iceland and South Africa. What is its purpose?

SRI LANKA: ELEPHANTS--WILDLIFE CONSERVATION

6. WHILE VIEWING: Outline the concepts covered in the video.
AFTER VIEWING: Discuss the Pinowlew Elephant Farm. Find other wildlife protection facilities around the world. Choose one to highlight in a video storyboard for a CNN report.
- INTERNET: <http://bluegoose.arw.r9.fws.gov/NWRSFiles/NWRSIndex.html>

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-----WORLDVIEW: TODAY'S NEWS TERMS-----
corruption          drug traffickers      economic embargo
diplomatic ties     stock brokers         pyramid schemes

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 ***** *** *** NEWSROOM

Title	* Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	President Clinton and Congress take turns blaming each other for the U.S. government shutdown.	4:15	5:15
MISSION PEACE	U.S. Secretary of State Perry assesses the mission's progress...	:45	6:00
SCIENCE DESK	"Miss Saigon" is a Broadway smash thanks, in part, to high-tech staging.	2:55	8:55
AROUND THE WORLD	Weather woes in the U.S., Great Britain, Mexico and Australia...	:50	9:45
OUR WORLD	These teenage investigative reporters are respected and, sometimes, feared.	2:45	12:30
STUDENT VIDEOS	For information on participating in the Student Video program, see page 2...	:45	13:15
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:40	14:55
WOMEN	MOZAMBIQUE: Women are playing an important role in this country's rebuilding program.	7:10	00:00
KOSHER BURGERS	In Jerusalem, McDonald's has opened its first kosher restaurant.	2:50	00:00
VACATION PARADISE	VANUATU: Australian vacationers have rediscovered this historic Pacific island.	3:40	00:00
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK

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 * Nations with Turner Adventure Learning, Feb. 8 & 9. To enroll *
 * and receive curriculum materials, call 1-800-639-7797. *

TOP STORY: U.S. BUDGET IMPASSE

1. How is the partial U.S. government shutdown affecting some government workers? What programs are in danger of running out of money? What political mileage, if any, do the Congressional Republicans and the President gain from blaming "the other guy"?
2. The budget battle can provide students with opportunities to observe how both Democrats and Republicans use the media to their political advantage.
 - a. Generate a class discussion focusing on the topic "political rhetoric." What does this phrase mean? How can an informed viewer recognize political rhetoric?

- b. Replay today's TOP STORY, instructing students to note examples of political rhetoric. Discuss students' notes. How do the images/phrases invoked in a situation such as this divert attention from the actual issue? Is political rhetoric a valid strategic asset, or is it counter-productive to policy-making? Discuss.
3. What are some international ramifications of the budget battle? Challenge students to focus on a specific international problem brought about by the partial shutdown and offer a "worst case scenario" for that situation. Example: What could happen, ultimately, if electric service to the U.S. Embassy in Hanoi is cut off for lack of payment?
- OUR WORLD: STUDENT INVESTIGATIVE REPORTERS
4. What issue is the focus of Fred Isseks' investigation? Why do you think that the town supervisor both respects and fears these students?
5. If you planned to present an investigative report/documentary, what steps might be involved? Challenge student groups to choose a subject then outline a plan for a report/documentary. Ask: What "homework" would you have to do? Where, how would you "search" for the facts? Share ideas and discuss how investigative reporting is different from other kinds of journalism.
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Your students' video could turn up as a Student Video on CNN NEWSROOM. Schools must be licensed users of NEWSROOM in order to be eligible. For more information, call 1-800-344-6219. Outside the U.S., call (country code 1) 215-579-8590.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
gridlock furlough passports Hanoi landfill documentary

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***** HIGH-TECH
***** DESK: THEATER

1. BEFORE VIEWING: How are special effects accomplished in a live performance? How is this accomplishment different from the way film or T.V. effects are produced? How is it similar?
2. AFTER VIEWING: Why is "Miss Saigon" considered a technological breakthrough in theater? Discuss how the effects shown in the segment might be designed and staged. How has the staging system and effects of "Miss Saigon" been adapted for travel?
3. What is a "modular system"? AFTER VIEWING the segment, group students. FIRST: Challenge groups to:
- define the term "modular"; and,
 - find and explain examples of simple modular systems either manufactured or natural; examples: car engines, geodesic dome structures, computer components.
- Have students share and discuss their findings and ideas. THEN: If you were to "modulize" your classroom so that it could be packed, transported and set up in a new location between class days, how would you do it? Challenge groups to plan a modular redesign of their classroom to maximize its portability and ease of setup without effecting its utility. Share and display plans and, where appropriate, incorporate elements from them into the classroom setup.
4. When did special effects first begin to be introduced in the theater? What types of productions most lend themselves to using special effects? Group students to research and devise a pictorial history of theater effects, from gas lighting to pyrotechnics. Groups may choose to display their studies as working models, illustrated diagrams, Hyper-linked computer simulations, etc. Have groups share their histories. What types of theater use such effects? Where might the inclusion of special effects be detrimental to the play? Why? Discuss.

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5. How are the complex effects used for "Miss Saigon" recreated in different theater venues? Group students and distribute the HANDOUT (pg 4). Have them complete it by using a systems approach to solve the problems of staging in the venues shown. Share students' work. What stage format was most difficult? Easiest? Why? How might the technology included in "Miss Saigon" help or hinder staging in each of these theater formats? Explain.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS -----
mega-musical modular Broadway Lois Griffing wizardry

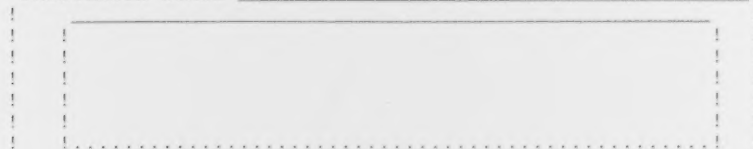
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STUDENT HANDOUT: SAIGON STAGING

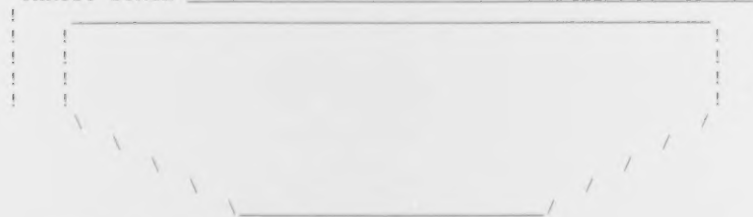
DIRECTIONS: Imagine you are part of the stage crew responsible for one of the major effects shown. You have to recreate this effect in each of the theater spaces below.

- Research the 3 different stage types.
- Brainstorm in your group how props, etc., are used in each.
- Use diagrams below to sketch how you might bring your prop or effect on and off stage.
- Work out who would be responsible for each phase of the operation of the effect; how you would coordinate your tasks; and, how your roles would be modified to suit different theaters.

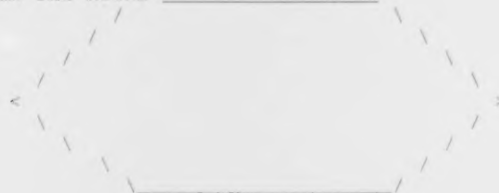
1. PROSCENIUM STAGE



2. THRUST STAGE



3. THEATER IN THE ROUND



What stage format was the most difficult? Easiest? Why? How might the technology in Miss Saigon help/ hinder staging in each format? Explain.

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 ***** ** NEWSROOM WORLDVIEW

WOMEN: MOZAMBIQUE--HISTORY; SOCIAL LIFE & CUSTOMS; WOMEN--SOCIAL CONDITIONS

1. WHILE VIEWING: List specific changes that are taking place in the role of women in Mozambique. AFTER VIEWING: Identify specific factors that have helped transform the role of women in Mozambique. How did these factors become influential in Mozambique? What are the implications of such changes for a traditional society?
2. Develop and conduct a survey about how the role of women has changed in the past 20 years in your community. Create a graphic display of the data you collected. Were the factors that affected change in your community similar to or different from those in Mozambique? How have these changes affected your community as a whole?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

KOSHER BURGERS: ISRAEL--SOCIAL LIFE & CUSTOMS; JUDAISM; ISRAEL--EATING CUSTOMS

3. Research to discover what kosher dietary laws actually are. Who follows such rules and for what purpose? Find out where and what specific kosher foods are available in your community. Evaluate some popular fast food restaurants to discover why they would not be considered kosher. Why do some applaud the kosher McDonald's while others find it "spiritually" offensive? Why might some people criticize fast food establishments in your community? In what way or ways has the availability of fast food restaurants changed family life in your community?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

VACATION PARADISE: VANUATU--TOURIST TRADE; VACATIONS

4. Why are vacationers so interested in Vanuatu? Using the Internet and other resources, gather data on Vanuatu or other south Pacific islands that have become vacation "paradises." What are the advantages and disadvantages of such vacation activities for local cultures?

INTERNET: <http://www.ajc.com/>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 cycle of labor green zones kosher
 self-sufficient institutional support consolidation

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 ***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	There is no budget agreement yet between President Clinton and the U.S. Congress.	3:15	4:15
HEADLINES	GULF WAR SYNDROME "UNLIKELY"...	:30	4:45
EDITOR'S DESK	CNN NEWSROOM updates you on Mission: Peace.	2:20	7:05
NEWSQUOTE	...about heroes, from Jean Genet...	:20	7:25
AT ISSUE	Are champions always good role models?	2:35	10:00
FYI	This year's Grammy Nominees are...	:30	10:30
STUDENT VIDEO	A basic unit of chemistry, the mole, becomes the basis for a school festival.	2:50	13:20
LOOK AHEAD	Next Week: Teen pregnancy series	1:30	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	16:40
GUN LAWS	Canada imposes tough gun control laws.	2:50	19:30
HEARING IMPAIRED	California's educational programs for the deaf attract international students.	2:20	21:50
CAVIAR	The Russian sturgeon is over-fished and under-regulated.	1:55	23:45
NICARAGUA	A volcano puts on a beautiful, deadly show.	:40	24:25
CHINESE SINGER	Wei Wei hopes to be a big hit in the United States.	5:10	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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ANCHOR DESK

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TOP STORY: BUDGET BATTLES

- Why are some House Republicans breaking ranks with their leaders on the budget issue? What do you think is more important to U.S. voters, the long-term goal of a balanced budget or a short-term goal of a fully-operational government? Write a position paper that presents your view and rationale.

EDITOR'S DESK/NEWSQUIZ

- Distribute the NEWSQUIZ (pg 4). Challenge students to come up with the appropriate term from this week's NEWSROOM stories for each definition. ANSWERS: 1-infrastructure; 2-obesity; 3-gridlock; 4-documentary; 5-furlough; 6-recluse; 7-rhetoric; 8-dam; 9-downsizing. Check their answers, then have students use each term in a news-related sentence.

AT ISSUE: NEBRASKA ROLE MODELS

3. What two views does the U.S. public have of the University of

Tuesday, January 2, 1996

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*** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	The new year brings renewed hope for peace in Bosnia.	4:50	6:00
HEADLINES	BUDGET TALKS SCHEDULED TO RESUME... SAUDI KING RELINQUISHES POWER TO HIS BROTHER, TEMPORARILY...	1:10	7:10
INTERNAT'L DESK	Gontroversy surrounds China's decision to build the world's largest dam.	3:30	10:40
AROUND THE WORLD	Russian President Boris Yeltsin promises better times in '96...	:30	11:10
OUR WORLD	Overcoming teenage obesity means a life-time of new eating and exercise habits.	2:35	13:45
CHECK IT!	One college's list of "abused" words...	:30	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	16:05
THE GAZA STRIP	Palestinians will soon elect their first president.	2:20	18:25
ILLEGAL IMMIGRANTS	UNITED STATES: New technology introduced to halt illegal Mexican immigrants.	3:20	21:45
AIDS	Australian nurse develops research focus.	3:00	24:45
MEGARON	ATHENS, GREECE: Public, private sectors cooperate to build new concert hall.	3:40	28:25
CNN NEWSROOM WORLDVIEW CLOSE		1:35	30:00

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* resolution with a curriculum-integrated electronic field trip to *
* the United Nations on Feb. 8 & 9. For enrollment information *
* and curriculum materials, call 1-800-639-7797. *

TOP STORY: NEW YEAR IN SARAJEVO

1. Who is Mirsada Buric? Why has she been unable to return to her hometown since the summer of 1992? Describe the circumstances under which she recently returned to Sarajevo. In what way is she "almost a tourist in her own town"?
2. Brainstorm and list significant events/issues of 1995. Discuss those that students believe will be carried over into the new year. Distribute the HANDOUT (pg 4). Have each student choose an arena from that list, in each category, and indicate the main issue/problem and his/her prediction for its outcome in 1996. Then have students "predict" their personal course of events for the new year by setting desired goals and noting potential pitfalls and ways to avoid or work through them. Have volunteers share their personal predictions in class.

OUR WORLD: TEEN OBESITY

3. How did Jared Rothschild's weight problem affect him emotionally and physically? Describe the lifestyle changes he has made to confront this problem.
4. Divide the class into groups. Have each collect a few recipes for meals they enjoy and bring them to class. Instruct groups to bring in recipes that include the fat and caloric content per serving. Briefly, share recipes, then choose one to discuss how its calorie and fat content could be reduced. Invite a registered dietician to address the class and evaluate each group's "healthier" meal.

EXTENSION: Choose one recipe modified by the dietician and prepare it for a class lunch. Impress upon students the fact that "low fat" foods can taste good.

5. How is "obesity" defined medically? Working in groups, have students find out what height/weight ranges are considered "average" for teens. Students should consult medical professionals or dieticians for accurate data. Share findings. Then challenge each group to search the media for pictures of young men and women in their age group and present them. Do these images reinforce healthy (as defined by medical sources) expectations, or are they unrealistic? How can those who promote these images help promote teenage health as well? Discuss.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
I-FOR Sava River Mostar Mirsada Buric obesity dietician

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***** DESK: YANGTZE RIVER DAM

1. BEFORE VIEWING: Have students relate acts they performed prior to class that depended upon the use of electricity. List these on the board. Discuss situations they have experienced in which electrical service was interrupted.
2. AFTER VIEWING: What would be gained in the construction of the plant? What would be lost?
3. Define "hydroelectric" power, then review how electricity is produced from moving water. Brainstorm the pros and cons of hydroelectric plant construction. Example: PRO: Lessens need for fossil fuels; CON: Dammed water might flood farmlands.

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4. Sum up the positions taken on both sides of this controversy. Have students identify similar controversies where "progress" and environmental protection are perceived to be in conflict and discuss their outcomes. Project possible outcomes should either side prevail.
5. What does increased electrical capability mean to a nation's economy? Brainstorm everyday uses for electricity. What U.S. business and government activities depend on the availability of abundant, and cheap, power?
6. A quarter of the world's electricity is produced by moving water. Research the economic role other large river systems play (e.g., Nile, Missouri-Mississippi, Parana, Amazon). Do any supply significant electric power for its nation? Discuss economic, political and environmental outcomes.
7. Discuss other sources of power: solar, tidal, wind, nuclear, geothermal. Divide the class into research teams, each to investigate the economic and environmental costs for each power source. In their class presentations have each team provide:
 - a. background information on the development of their energy source;
 - b. uses to which this source is put in the U.S. and elsewhere and the effect it has had on the viability of the economy;
 - c. the most salient points, PRO and CON, for its use; and,
 - d. the names and activities of organizations in opposition to its use, if applicable.

Analyze the presentations for similar issues and concerns.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Yangtze River Three Gorges Project thermal power hydro power
 nuclear power hydroelectric dam environmental protection

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***** ** ** STUDENT HANDOUT: THE NEW YEAR

DIRECTIONS: Bosnia's citizens -- and the rest of the world -- look forward to peace, finally. What does your crystal ball tell you about 1996 in other arenas: international, national and personal?

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International Issue/Problem:

Analysis/
 Prediction:

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National Issue/Problem:

Analysis/
 Prediction:

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Economic Issue/Problem:

Analysis/
 Prediction:

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Political Issue/Problem:

Analysis/
 Prediction:

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My Goals for 1996:

Short-term:

Long-term:

Impediments to my success:

What I can do to insure my own success:

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***** ** ** NEWSROOM WORLDVIEW

THE GAZA STRIP: MIDDLE EAST--PALESTINE--ELECTIONS

1. WHILE VIEWING: List the steps taken to prepare Palestinians to vote. AFTER VIEWING: In your opinion, is this preparation adequate? Discover U.S. voting qualifications and how people are prepared to vote in your community. Discuss the problems involved and how the process might be improved.

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

ILLEGAL IMMIGRATION: ILLEGAL ALIENS--MEXICO--U.S. U.S.--IMMIGRATION AND EMIGRATION

2. WHILE VIEWING: Identify all of the safeguards that have been setup by the U.S. government to prevent illegal immigration from Mexico. AFTER VIEWING: Use the Internet and other resources to research the status of illegal immigration to the U.S. Why are Mexicans so desperate to enter the U.S.? What do they do while they are there? Why is the U.S. government so desperate to prevent their entry?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

AIDS: AUSTRALIA--AIDS (DISEASE) RESEARCH; BLOOD--TRANSFUSIONS

3. WHILE VIEWING: Identify Jenny Learmont's specific contribution to AIDS research. AFTER VIEWING: Use very current resources, such as newspapers or the Internet, to assess the progress made in AIDS research. Where is most of the research conducted? What seems to be the focus of the research? CHALLENGE: Search for mention of Jenny Learmont's research and, if found, identify the source(s).

INTERNET: <http://www.ajc.com/>

MEGARON: ATHENS, GREECE--BUILDING; BUSINESS ENTERPRISES--JOINT VENTURES

4. WHILE VIEWING: What is the significance of the construction of Megaron? AFTER VIEWING: Talk with business persons and politicians in your community in order to assess the extent to which private sector/public sector cooperation has been involved in construction projects in your community. What do they feel are the advantages and disadvantages of such joint venture projects?

INTERNET: <http://www.dynamo.net/dynamo/pets/pets.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
registration militarization blood transfusions
immune system public sector private sector

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 ***** ** ** NEWSROOM

Wednesday, January 3, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	NATO forces grapple with the weather and finances as they try to rebuild Bosnia.	3:25	4:35
HEADLINES	BUDGET TALKS CONTINUE...AT&T LAYOFFS...	1:00	5:35
TAKE CARE OF BUSINESS	The average U.S. household has 450% more audio/video equipment than it did in 1990.	:30	6:05
BUSINESS DESK	The World Wide Web is fast becoming a virtual emporium for telecommuting customers.	2:30	8:35
AROUND THE WORLD	The New Year means new rules on France's airwaves...	:30	9:05
THE BIRDMAN	Abe Johnson lives quietly with his friends, the birds of central Oregon.	5:40	14:45
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:00	16:45
CRIME	Thousands protest crime and violence in Brazil's cities.	2:50	19:35
CASTRO	Cuba hopes to boost trade with China.	3:45	24:20
RUSSIAN STOCKS	MOSCOW: Russians are eager to become U.S. licensed stock brokers.	2:10	26:30
ICE ART	JOHANNESBURG: Artists build "ice kingdom."	1:45	28:15
SRI LANKA	Orphan elephants get a second chance.	1:25	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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TOP STORY: REBUILDING BOSNIA

1. Who are the "infrastructure rebuilders"? Why are they behind schedule in their Bosnian mission? What other element of the peacekeeping mission is also under criticism? How are IFOR officials responding to this charge?
2. What is the status of the Bosnian civilian police force? How might such a force contribute to reestablishing a "modicum" of postwar civilian order? Brainstorm a list of responsibilities appropriate to this civilian police unit. Is it possible for the force to carry out these responsibilities without becoming too powerful? Discuss.

3. What is involved in "rebuilding" Bosnia's infrastructure? To what extent do students think NATO should be involved?
 - a. Distribute the HANDOUT (pg 4). Have students work in groups to list some of the specifics involved in rebuilding a war-torn nation in each category given.
 - b. Then direct students to work individually to state whether, or to what extent, NATO should be involved in each case.

Have students use their ideas to prepare and deliver speeches to the United Nations defining NATO's role in the rebuilding of Bosnia. How much time, human resources and money should the NATO nations devote to this effort? What is each student's rationale for these parameters? Discuss.

THE BIRDMAN

4. In what ways does Abe Johnson embody the meaning of the following quotation by Oliver Wendell Holmes, Jr.: "To be seventy years young is sometimes far more cheerful and hopeful than to be forty years old." List statements and images that reflect your analysis.
- CHALLENGE: Use two VCRs and a Camcorder to create a video poem about Abe Johnson based on the above quotation.
5. Abe Johnson is a friend to the birds. CNN Correspondent Larry Woods implies that Mr. Johnson "communes" with his avian friends. What do you think they might talk about? Write a dialogue between Abe Johnson and the birds that come to feed from his hand and keep him company. Use this dialogue to throw light on why you believe this association between man and animal is so important to Mr. Johnson.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Warren Christopher Karl Bildt recluse Great Northwest "Birdman"

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MARKETING
DESK: ON THE WEB

1. BEFORE VIEWING: Ask students: In your experience, how do businesses "get the word out" to the public about themselves and the goods/services they offer? Are certain media dominated by certain types of businesses? For example, would a grocery store offer low prices in FORBES Magazine? Why/Why not?
2. AFTER VIEWING: For what businesses or industries would the WEB be a good marketing medium? Explain. Create a brief list of the important businesses or industries associated with your community. Consider each business on the list in terms of the following question: Can information related to the business's goods and services be presented effectively in the graphics/text/sound format of the World Wide Web? How would you advise businesses in your community if they asked about creating a home page?
3. Target markets are segmented groups of potential buyers. Think about users of the World Wide Web. How would you describe this "target market"? Explain. Divide the following industries among student teams: a) retail clothing; b) environmentally-sensitive cosmetics; c) movies; d) automobiles; and, e) book publishers. Each team should develop a simple marketing strategy for selling the goods and/or services of their assigned industry to the target market of WWW users.
4. INTERNET USE REQUIRED:
 - a. Choose one of the industries from Activity 3 or listed in Activity 2.
 - b. In small groups brainstorm as many topics or concepts related to the business as possible. For example, automotive technology or consumer reports would be related to a local car dealership.

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- c. Now surf the WEB using your list of related topics to identify LINKS for a home page to whet consumer interest or drive product desirability.
- d. Outline a plan for a home page for your business, including graphics, text material, sound files and WEB LINKS. Your outline should include one sample for each of the above categories.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 home page telecommuting customers emporium hyperbole internet
 WEB sites automate World Wide Web graphics virtual marketplace

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 ***** ** ** STUDENT HANDOUT: REBUILDING THE
 BOSNIAN INFRASTRUCTURE

DIRECTIONS: There has been much discussion about the role of NATO forces in rebuilding war-torn Bosnia. For each aspect of its infrastructure listed below, list those specifics that need to be rebuilt/repared in order to make the country whole. Next, indicate what you think NATO's role should be (if any) in each category.

1. TRANSPORTATION:

I believe NATO's role in this area should include:

2. COMMUNICATION:

I believe NATO's role in this area should include:

3. GOVERNMENT STRUCTURE:

I believe NATO'S role in this area should include:

4. EDUCATION:

I believe NATO's role in this area should include:

5. COMMERCE:

I believe NATO's role in this area should include:

Use your ideas to prepare and deliver a speech, as a representative of any NATO member nation, to the United Nations that defends your position on NATO's role in the rebuilding of Bosnia.

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*****  **  **  ** NEWSROOM WORLDVIEW

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CRIME: BRAZIL--URBAN CRIME; VIOLENCE

1. What specific criminal acts are people in Brazil protesting? How does crime affect their lives? Use local resources to gather data about crime in your community. Analyze the data to make a general statement about the impact crime has on life in your community. Based on this analysis, is change necessary?
2. Find data to compare crime in large cities around the world. How is crime, its causes, extent and impact, the same all over the world? What cities exhibit special crime problems? Why?

INTERNET: <http://galaxy.einet.net/galaxy/Community/Safety/Assault-Prevention/apin/Statistics.html>

CASTRO: COMMUNISM--CUBA; CHINA--INTERNATIONAL TRADE

3. What are Cuba's economic problems and how might trade relations with the Peoples' Republic of China help? Use the Internet and other sources to review U.S.-Cuban relations since 1960. Agree or disagree with the U.S. continuing its economic embargo of Cuba. Use a "decision tree" to consider the pros and cons of changing the status quo. Write a recommendation to Congress.

INTERNET: http://neal.ctstateu.edu/history/world_history/archives/cuba.html

RUSSIAN STOCKS: MOSCOW--STOCK EXCHANGE; STOCK BROKERS

4. Why might Russians be skeptical about their stock market? How might recent changes bolster their confidence? Invite an investment broker to review the major laws that regulate securities trading. How do regulations affect market confidence? CHALLENGE: Find ways to follow international markets to compare developing and established stock market trends. Is confidence a factor in growth? Explain.

INTERNET: <http://update2.wsj.com/welcome.html>

ICE ART: JOHANNESBURG, SOUTH AFRICA--DECORATION AND ORNAMENT

5. Find specific contributions to the "ice kingdom" by China, Canada, Iceland and South Africa. What is its purpose?

SRI LANKA: ELEPHANTS--WILDLIFE CONSERVATION

6. WHILE VIEWING: Outline the concepts covered in the video. AFTER VIEWING: Discuss the Pinowlew Elephant Farm. Find other wildlife protection facilities around the world. Choose one to highlight in a video storyboard for a CNN report.

INTERNET: <http://bluegoose.arw.r9.fws.gov/NWRSFiles/NWRSIndex.html>

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-----WORLDVIEW: TODAY'S NEWS TERMS-----
corruption          drug traffickers      economic embargo
diplomatic ties     stock brokers         pyramid schemes

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 *** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	President Clinton and Congress take turns blaming each other for the U.S. government shutdown.	4:15	5:15
MISSION PEACE	U.S. Secretary of State Perry assesses the mission's progress...	:45	6:00
SCIENCE DESK	"Miss Saigon" is a Broadway smash thanks, in part, to high-tech staging.	2:55	8:55
AROUND THE WORLD	Weather woes in the U.S., Great Britain, Mexico and Australia...	:50	9:45
OUR WORLD	These teenage investigative reporters are respected and, sometimes, feared.	2:45	12:30
STUDENT VIDEOS	For information on participating in the Student Video program, see page 2...	:45	13:15
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:40	14:55
WOMEN	MOZAMBIQUE: Women are playing an important role in this country's rebuilding program.	7:10	00:00
KOSHER BURGERS	In Jerusalem, McDonald's has opened its first kosher restaurant.	2:50	00:00
VACATION PARADISE	VANUATU: Australian vacationers have rediscovered this historic Pacific island.	3:40	00:00
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK

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 * Nations with Turner Adventure Learning, Feb. 8 & 9. To enroll *
 * and receive curriculum materials, call 1-800-639-7797. *

TOP STORY: U.S. BUDGET IMPASSE

- How is the partial U.S. government shutdown affecting some government workers? What programs are in danger of running out of money? What political mileage, if any, do the Congressional Republicans and the President gain from blaming "the other guy"?
- The budget battle can provide students with opportunities to observe how both Democrats and Republicans use the media to their political advantage.
 - Generate a class discussion focusing on the topic "political rhetoric." What does this phrase mean? How can an informed viewer recognize political rhetoric?

- b. Replay today's TOP STORY, instructing students to note examples of political rhetoric. Discuss students' notes. How do the images/phrases invoked in a situation such as this divert attention from the actual issue? Is political rhetoric a valid strategic asset, or is it counter-productive to policy-making? Discuss.
3. What are some international ramifications of the budget battle? Challenge students to focus on a specific international problem brought about by the partial shutdown and offer a "worst case scenario" for that situation. Example: What could happen, ultimately, if electric service to the U.S. Embassy in Hanoi is cut off for lack of payment?
- OUR WORLD: STUDENT INVESTIGATIVE REPORTERS
4. What issue is the focus of Fred Isseks' students' investigation? Why do you think that the town supervisor both respects and fears these students?
5. If you planned to present an investigative report/documentary, what steps might be involved? Challenge student groups to choose a subject then outline a plan for a report/documentary. Ask: What "homework" would you have to do? Where, how would you "search" for the facts? Share ideas and discuss how investigative reporting is different from other kinds of journalism.
- *****

Your students' video could turn up as a Student Video on CNN NEWSROOM. Schools must be licensed users of NEWSROOM in order to be eligible. For more information, call 1-800-344-6219. Outside the U.S., call (country code 1) 215-579-8590.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
gridlock furlough passports Hanoi landfill documentary

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***** HIGH-TECH
***** DESK: THEATER

1. BEFORE VIEWING: How are special effects accomplished in a live performance? How is this accomplishment different from the way film or T.V. effects are produced? How is it similar?
2. AFTER VIEWING: Why is "Miss Saigon" considered a technological breakthrough in theater? Discuss how the effects shown in the segment might be designed and staged. How has the staging system and effects of "Miss Saigon" been adapted for travel?
3. What is a "modular system"? AFTER VIEWING the segment, group students. FIRST: Challenge groups to:
a. define the term "modular"; and,
b. find and explain examples of simple modular systems either manufactured or natural; examples: car engines, geodesic dome structures, computer components.
Have students share and discuss their findings and ideas.
THEN: If you were to "modulize" your classroom so that it could be packed, transported and set up in a new location between class days, how would you do it? Challenge groups to plan a modular redesign of their classroom to maximize its portability and ease of setup without effecting its utility. Share and display plans and, where appropriate, incorporate elements from them into the classroom setup.
4. When did special effects first begin to be introduced in the theater? What types of productions most lend themselves to using special effects? Group students to research and devise a pictorial history of theater effects, from gas lighting to pyrotechnics. Groups may choose to display their studies as working models, illustrated diagrams, Hyper-linked computer simulations, etc. Have groups share their histories. What types of theater use such effects? Where might the inclusion of special effects be detrimental to the play? Why? Discuss.

5. How are the complex effects used for "Miss Saigon" recreated in different theater venues? Group students and distribute the HANDOUT (pg 4). Have them complete it by using a systems approach to solve the problems of staging in the venues shown. Share students' work. What stage format was most difficult? Easiest? Why? How might the technology included in "Miss Saigon" help or hinder staging in each of these theater formats? Explain.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS -----
mega-musical modular Broadway Lois Griffing wizardry

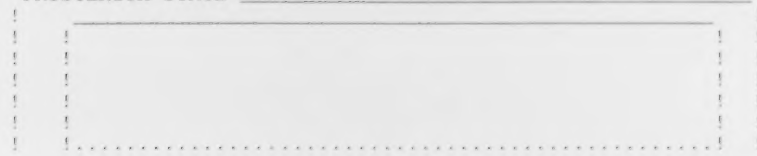
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** STUDENT HANDOUT: SAIGON STAGING

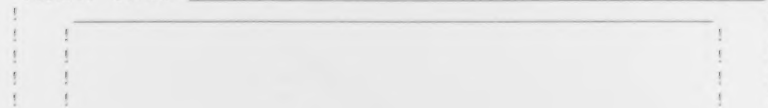
DIRECTIONS: Imagine you are part of the stage crew responsible for one of the major effects shown. You have to recreate this effect in each of the theater spaces below.

- Research the 3 different stage types.
- Brainstorm in your group how props, etc., are used in each.
- Use diagrams below to sketch how you might bring your prop or effect on and off stage.
- Work out who would be responsible for each phase of the operation of the effect; how you would coordinate your tasks; and, how your roles would be modified to suit different theaters.

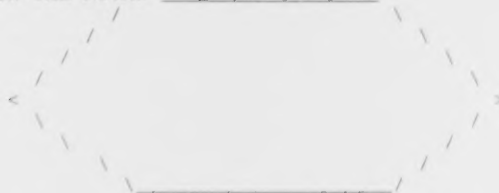
1. PROSCENIUM STAGE



2. THRUST STAGE



3. THEATER IN THE ROUND



What stage format was the most difficult? Easiest? Why? How might the technology in Miss Saigon help/ hinder staging in each format? Explain.

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 ***** ** ** NEWSROOM WORLDVIEW

WOMEN: MOZAMBIQUE--HISTORY; SOCIAL LIFE & CUSTOMS; WOMEN--SOCIAL CONDITIONS

1. WHILE VIEWING: List specific changes that are taking place in the role of women in Mozambique. AFTER VIEWING: Identify specific factors that have helped transform the role of women in Mozambique. How did these factors become influential in Mozambique? What are the implications of such changes for a traditional society?
2. Develop and conduct a survey about how the role of women has changed in the past 20 years in your community. Create a graphic display of the data you collected. Were the factors that affected change in your community similar to or different from those in Mozambique? How have these changes affected your community as a whole?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

KOSHER BURGERS: ISRAEL--SOCIAL LIFE & CUSTOMS; JUDAISM; ISRAEL--EATING CUSTOMS

3. Research to discover what kosher dietary laws actually are. Who follows such rules and for what purpose? Find out where and what specific kosher foods are available in your community. Evaluate some popular fast food restaurants to discover why they would not be considered kosher. Why do some applaud the kosher McDonald's while others find it "spiritually" offensive? Why might some people criticize fast food establishments in your community? In what way or ways has the availability of fast food restaurants changed family life in your community?

INTERNET: <http://www.un.org>
<http://www.adfa.oz.au/CS/flg/wf93/mz.html>

VACATION PARADISE: VANUATU--TOURIST TRADE; VACATIONS

4. Why are vacationers so interested in Vanuatu? Using the Internet and other resources, gather data on Vanuatu or other south Pacific islands that have become vacation "paradises." What are the advantages and disadvantages of such vacation activities for local cultures?

INTERNET: <http://www.ajc.com/>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 cycle of labor green zones kosher
 self-sufficient institutional support consolidation

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 ***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	There is no budget agreement yet between President Clinton and the U.S. Congress.	3:15	4:15
HEADLINES	GULF WAR SYNDROME "UNLIKELY"...	:30	4:45
EDITOR'S DESK	CNN NEWSROOM updates you on Mission: Peace.	2:20	7:05
NEWSQUOTE	...about heroes, from Jean Genet...	:20	7:25
AT ISSUE	Are champions always good role models?	2:35	10:00
FYI	This year's Grammy Nominees are...	:30	10:30
STUDENT VIDEO	A basic unit of chemistry, the mole, becomes the basis for a school festival.	2:50	13:20
LOOK AHEAD	Next Week: Teen pregnancy series	1:30	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	16:40
GUN LAWS	Canada imposes tough gun control laws.	2:50	19:30
HEARING IMPAIRED	California's educational programs for the deaf attract international students.	2:20	21:50
CAVIAR	The Russian sturgeon is over-fished and under-regulated.	1:55	23:45
NICARAGUA	A volcano puts on a beautiful, deadly show.	:40	24:25
CHINESE SINGER	Wei Wei hopes to be a big hit in the United States.	5:10	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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ANCHOR DESK

* Take a live, electronic field trip to the United Nations. *
 * Feb. 8 & 9. Call Turner Adventure Learning at 1-800-639-7797. *

TOP STORY: BUDGET BATTLES

- Why are some House Republicans breaking ranks with their leaders on the budget issue? What do you think is more important to U.S. voters, the long-term goal of a balanced budget or a short-term goal of a fully-operational government? Write a position paper that presents your view and rationale.

EDITOR'S DESK/NEWSQUIZ

- Distribute the NEWSQUIZ (pg 4). Challenge students to come up with the appropriate term from this week's NEWSROOM stories for each definition. ANSWERS: 1-infrastructure; 2-obesity; 3-gridlock; 4-documentary; 5-furlough; 6-recluse; 7-rhetoric; 8-dam; 9-downsizing. Check their answers, then have students use each term in a news-related sentence.

AT ISSUE: NEBRASKA ROLE MODELS

3. What two views does the U.S. public have of the University of Nebraska? Discuss: Does a championship win ever justify or excuse any kind of behavior? If so, describe the circumstances and explain your rationale.

STUDENT VIDEO: MOLE DAY

4. What "mole" is the center of Maize High School's celebration? Discuss the activities performed in honor of "Mole Day" then, in the same spirit, have each group design a day of celebration, including a written explanation of its "meaning" and traditions. Designs should be presented to the class.

MEDIA LITERACY: YEAR-END WRAP UP

5. Brainstorm a list of major news making events of 1995, then have student groups search for the media's choices for Top Stories. Have each student record these on the HANDOUT (pg 3), then substitute and explain his/her own choices. Tell students to "turn the tables" and critique the media, one "pat" and one "pan" for its coverage of any event/story recorded on the HANDOUT. Ask each to share one critique in class. Write up a list of do's and don'ts for the media, based on specific examples of the media's performance in 1995.

Participation in STUDENT VIDEOS is limited to schools enrolled for licensed use of CNN NEWSROOM. To enroll your school, in the U.S., call 1-800-344-6219. Outside the U.S., the country code is 1, the number is 215-579-8590.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
Gulf War syndrome role model Univ. of Nebraska Cornhuskers mole

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***** ** * MEDIA LITERACY
***** ** * STUDENT HANDOUT: YEAR-END WRAP-UP

DIRECTIONS: The media engage in a year-end custom of highlighting their choices for the year's major news makers. PART 1. As a group, research newspapers, newsmagazines and online sources to discover what the media's choices for Top News Stories of 1995. List below.

MEDIA'S TOP STORIES

PART 2: Are there events that you think are more newsworthy than the media's choices? What would you add? What would you omit? Why?

I WOULD ADD: _____ because _____

I WOULD ADD: _____ because _____

I WOULD OMIT: _____ because _____

I WOULD OMIT: _____ because _____

PART 3: Rate the media's performance for 1995. Write 2 critic's reviews of the media: one CHEER, one JEER. Explain your rationale for each. Share at least one in class.

CHEER: Story (event) _____ Rationale:

JEER: Story (event) _____ Rationale:

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NEWS
DICTIONARY

DIRECTIONS: Below you will find definitions of terms that you heard this week on CNN NEWSROOM. Write the appropriate word for each.

1. the basic framework of a system, country, etc., including, for example, transportation and communication systems

2. state of being extremely overweight

3. a complete stoppage of all traffic or operations; a logjam

4. a story, film, etc., that depicts a real event or life story

5. a leave of absence from a job

6. a person who lives in seclusion, away from society

7. the use of exaggerated language, especially in politics

8. a barrier to obstruct the flow of water

9. when a corporation reduces the size of its operation by laying off workers

Check your answers, then use each term in a news-related sentence.

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***** ** ** NEWSROOM WORLDVIEW

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GUN LAWS: CANADA-- FIREARMS--LAW AND LEGISLATION

1. WHILE VIEWING: List the new gun control regulations imposed in Canada. AFTER VIEWING: Would these regulations be accepted in

your community? Explain. Develop and conduct a survey to test the acceptability of gun regulations in your area. Analyze the data to draw conclusions. Write a letter to your congressional representative to share the results of your survey.
INTERNET: <http://copper.ucs.indiana.edu/~dschumm/gun.html>

HEARING IMPAIRED: CALIFORNIA--DEAF-- EDUCATION; MEANS OF COMMUNICATION

2. Why is California's program for the deaf so attractive to international students? Find out how hearing impaired students learn language in your community. What problems do they encounter due to their disability? What community resources are available to assist them?

INTERNET: <http://204.174.18.3/dcsbc/deaflin.htm>

CAVIAR: RUSSIA--ECONOMIC CONDITIONS; FISHERIES--RUSSIA

3. Why is there a "caviar problem" in Russia? What would be the effect of either strict regulation or continued over-fishing? Is there an equitable and ecological solution? Search to find other endangered resources due to business activities around the world or in your home town. Select one area and develop a "cost-benefit" analysis and action plan to protect the endangered resource and support the local economy. Share plans.

INTERNET: <http://virtumall.com/Caviar/home.html>

NICARAGUA: PHYSICAL GEOGRAPHY--VOLCANOES; VOLCANOES--BLACK HILLS VOLCANO

4. Describe the results of the Black Hills volcano. Research the incidence of volcanic activity in the Americas. Color code a map to compare the rate of volcanic activities in North, South and Central American countries. What could account for the wide variation?

INTERNET: <http://www.geo.mtu.edu/volcanoes/>

CHINESE SINGER: PEOPLES REPUBLIC OF CHINA--SINGERS

5. How successful was Wei Wei in China? Why did she decide to transfer her career to the U.S.? Cite examples of performers who have emigrated to another country. What problems did they encounter? Based on the past, predict Wei Wei's success in America.

-----WORLDVIEW: TODAY'S NEWS TERMS-----
gun registration hearing impaired disability programs
sturgeon eruption phenomenon

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 ***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The U.S. President and Congress agree to reopen the government...for now.	2:40	3:40
HEADLINES	U.S. SNOWSTORM...GUATEMALAN ELECTIONS...	1:00	4:40
FUTURE DESK	Telecommuting may reduce Olympic-sized headaches for many Atlantans.	2:30	7:10
OUR WORLD	The U.S. has the highest teen pregnancy rate in the world.	:25	7:35
*** Teachers: This week's series on teen pregnancy may not be suitable for all classes. Please preview.			
LIFE ASSIGNMENT	Life is changed forever when teens become parents.	4:20	11:55
LOOK AHEAD	BABIES TO BABIES, Jan. 14th on CNN	:20	12:15
ECOLOGY	Killer Whale "Willy" heads for new home.	3:30	15:45
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:05	17:50
U.S. IN GERMANY	Children of American military personnel on route to Bosnia ask many questions.	2:55	20:45
RUSSIA	Many Russians are skeptical they will see a payoff from free market reforms.	3:45	24:30
CASTRO IN VIETNAM	Fidel Castro visits Vietnam seeking trade to bolster Cuba's economy.	2:35	27:05
PRIMATE POACHING	Poachers in Cameroon and the Congo break the law to go after gorillas.	2:10	29:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	30:00

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ANCHOR DESK

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 * Turner Adventure Learning for more information on this live *
 * electronic field trip 1-800-639-7797. *

TOP STORY: BUDGET BREAKTHROUGH?

1. What are the major differences between the Republicans' and President Clinton's plans for a balanced budget? Why do many believe the budget negotiations can go no further? Do you believe the two sides when they say there is no room for compromise? Explain. Why do you think leaders on both sides would make such a statement?
2. Much of the budget negotiations have been held behind closed doors, but some of the battles have taken place in the media. If you were a Republican/Democratic leader, how would you frame your argument to garner public support? Divide the class into

groups. Have each group select one of the two political parties then research that party's angle on the budget. Have each group compose a one page ad that might appear in a major U.S. newspaper explaining its position and soliciting public support for its efforts. Post the ads around the classroom.

LIFE ASSIGNMENT: TEENAGE PARENTS (PART I)

3. How has life changed for Sunshine and for Matt since their baby was born? In spite of their support, Sunshine's parents feel that she "has lost a part of her childhood." What do you think they mean? What kinds of things that you experience do you think she is missing?
4. Direct student groups to locate statistics on teenage parents and share their data. Based on their information, how does parenthood affect teens socially and economically? Challenge groups to come up with ways to present this information to their peers.
5. TEACHERS: You may wish to encourage your students and their families to discuss the issue of teen pregnancy. They may choose to address the issue by watching a CNN special presentation together. "Babies to Babies" will air this Sunday on CNN (9:00 p.m. EST).

THE ECOLOGY: KEIKO'S BIG ADVENTURE

6. Why is Keiko the Killer Whale leaving Mexico? How are his trainers trying to minimize the stress of his move? What is the ultimate goal of this transfer? Why will reuniting Keiko with his pod be especially difficult?

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
allocation tax cut "New Democrat" teen pregnancy Orca pod

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DESK: TELECOMMUTING

1. BEFORE VIEWING: How much time do you spend doing various daily activities (eating, recreation, studying etc.)? What traveling is required for you to be able to complete these activities? How much time in a day do you spend traveling?
2. AFTER VIEWING: Why will the coming Olympics make it nearly impossible for some people in Atlanta to travel to work? What alternatives do they have? If you were in a similar position, what alternatives would you pursue to complete as normal a day as possible? Explain.
3. What is telecommuting? In what businesses, occupations or industries is telecommuting a viable alternative? Create two lists on the board: Which businesses COULD and which ones COULD NOT benefit from having staff telecommute. Have students brainstorm entries for both lists. Then:
 - a. Divide the class into groups. Assign each group one of the listed businesses or school classes.
 - b. Have each group develop a plan to institute a telecommuting program for its choice. Groups should consider who among staff could perform their jobs at home; what technology would need to be in place; how compensation within the company might change if the plan is implemented; etc.

Have groups present plans for evaluation by the class. According to the video, what have been some of the benefits of telecommuting for staff? For businesses? What might be some drawbacks? How do you think telecommuting will help or hinder Atlanta businesses whose access is disrupted by the Olympics?
4. How might the idea of telecommuting work for a school? What technology would be necessary for "home school rooms"? Some remote or distant learning programs already exist. How do they work? How might one work in your school? Discuss.

5. Distribute the HANDOUT (pg 4). Read the scenario with students, then have them complete the HANDOUT by describing how each subject listed might be conducted via telecommunication. Share students' ideas. Ask: In your opinion, how might a future telecommunication school change the education experience for students? Challenge students to write a brief story describing a "telecom-school" like theirs in the year 2010. Share these stories and publish the best in the school journal.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS -----
telecommuting Olympics productivity peripherals

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STUDENT HANDOUT: TELECOMMUTING STUDENTS

SCENARIO: You are a student in a downtown Atlanta school. As an experiment, Atlanta City Schools have offered students the opportunity to "telecommuting" to summer classes during the Olympics. You have home access to a computer, a modem and telephone lines.

DIRECTIONS: Below is a list of common courses and activities you participate in each day. Next to each write a brief statement describing how you might complete these activities from home. What modifications to courses would need to be made? What extra technology, beyond that described above, might you need?

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ACTIVITY	HOW YOU WOULD COMPLETE A "TELECOMMUNICATED" COURSE?
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PHYSICAL
EDUCATION

BAND
PRACTICE

ENGLISH AND
MATH COURSES

SCIENCE LAB

SECOND
LANGUAGE
STUDY

ART

SOCIAL
STUDIES

Share your work. What specific modifications were necessary for some courses to be taught? What benefits/problems are inherent in telecommuting for students? For the school? Explain.

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 ***** ** ** NEWSROOM WORLDVIEW

GERMANY: U.S. MILITARY--SCHOOLS; WAR--BOSNIA--U.S. PARTICIPATION
 1. What are the criticisms and fears the children have about the U.S. presence in Bosnia? How do their feelings compare with the feelings of people in your community? Develop and administer a survey aimed at assessing how others feel about the situation. Use the results to write a letter sharing the feelings of your community with appropriate government officials.

INTERNET: <http://www.dtic.dla.mil/bosnia/index.html>
<http://www.alabama.com/bbtf>

RUSSIA: ECONOMIC CONDITIONS; STANDARD OF LIVING; UNEMPLOYMENT; INFLATION

2. How has the life of the Vanifatiev family changed over the past five years? Research to find out what the problems are that currently plague Russia (inflation, unemployment, low wages, crime). Make a display of images that represent how such problems would affect the standard of living in your community.

INTERNET: <http://www.eskimo.com/%7Ebwest/rerc.html>

CASTRO IN VIETNAM: VIETNAM--ECONOMIC DEVELOPMENT; ECONOMIC CONDITIONS

3. Why is Castro interested in the changes that have taken place in the Vietnamese economy? Use the Internet or other sources to gather data on the economic changes in Vietnam during the past five years. Group your data into specific industries (agriculture, consumer goods, heavy industry) and display the results graphically.

INTERNET: <http://radon.gas.uug.arizona.edu/%7Edon/vietlink.html>

POACHING: CAMEROON AND ZAIRE--ENDANGERED SPECIES; WILDLIFE CONSERVATION--GORILLAS

4. Why are chimpanzees and gorillas more threatened by hunters than in the past? What role do outsiders play in poachers' activities? Gather additional data to help you decide what should be done. Write a letter to the embassy of either France, Germany, Cameroon or Zaire suggesting how this situation might best be solved.

INTERNET: <http://www.kilimanjaro/gorilla/marcel.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 trenches free market reforms perestroika
 trade off dilemma economic recovery

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 ***** ** ** NEWSROOM

Tuesday, January 9, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Francois Mitterrand, former President of France and a founder of the French Socialist Party, died yesterday.	5:20	6:20
WORLD REACTION	Political leaders world wide mourn the passing of Francois Mitterrand.	:45	7:05
HEADLINES	GUATEMALA ELECTS NEW PRESIDENT...WHITE-WATER SPOTLIGHT ON FIRST LADY...BLIZZARD OF '96 CLOSES DOWN U.S. NORTHEAST....	1:00	8:05
*** Teachers: This week's series on teen pregnancy may not be suitable for all classes. Please preview. ***			
LIFE ASSIGNMENT	Teen parents juggle the dual demands of high school and trying to manage a family.	5:35	13:40
LOOK AHEAD	TOMORROW: Program boosts teens' willpower.	:25	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:05	15:10
ARGENTINE LAUNDRY	Governments try to stop a billion-dollar business in money laundering.	3:05	18:15
CEREBRAL PALSY	Some see hope for thousands of Palestinian children suffering from cerebral palsy.	2:50	21:05
SHIPPING RELICS	Traditional sailing ships are still the lifeline for Jakarta, Indonesia.	3:05	24:10
JAPAN	Citing "World Cultural Heritage Sites."	:40	24:50
RUSSIA	Volkagnov, a historian, is remembered.	3:45	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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ANCHOR DESK

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 * curriculum-integrated learning experience. Call 1-800-639-7797 *
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WORLD REACTION: DEATH OF FRANCOIS MITTERRAND

1. Characterize the way some world leaders felt about President Mitterrand, based on the statements quoted in the video. What general tone has been struck? Explain.
2. Ask students to bring to class newspaper clippings of news coverage about Mr. Mitterrand. As a class, create a timeline of the important events in Mitterrand's life. Then have each student write an obituary based on the timeline, using obits in the local newspaper as models. Ask volunteers to share theirs aloud.

HEADLINES: BLIZZARD OF '96

3. Challenge students to find out what conditions have to exist in order for a blizzard to form and share this information in class. Compare these conditions with those in the northeast U.S. to determine whether or not this snowstorm qualifies as a blizzard.

LIFE ASSIGNMENT (PART 2)

4. Have students describe how the teen parents' relations with others changed after they became pregnant and/or became parents. What other changes did they say parenthood created in their lives? Discuss how they felt about these changes. What other changes in their lives did the teens in the video cite? Have each student create a timeline of his/her normal daily routines and activities.
 - a. Then, tell each student to interview at least one parent of a very young child and ask him/her to relate his/her hourly activities for a typical day.
 - b. Have students compare the timeline they drew up with that of the interviewee(s).
 - c. Which routines and activities would be disrupted and/or eliminated if the student had the full time care of, and financial responsibility for, an infant?
 Lead a discussion of students' comparisons and elicit from them their reactions to, and feelings about, the differences in the timelines.
6. TEACHERS: Remind your students and their families of the CNN special presentation "Babies to Babies" to air this Sunday on CNN (9:00 p.m. EST).

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 prostate cancer blizzard invincible abortion STDs

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*   *   *   *   *   *   *
***** *   **   *   ***** DESK: FRANCOIS MITTERRAND
  
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TOP STORY:

1. BEFORE VIEWING: If someone was described to you as a "fox" and a "Sphinx," an "uncle" and "God," what type of person would you expect to meet?
2. AFTER VIEWING: Who was Francois Mitterrand? How did his political career change France in "profound and lasting ways"? How did he win his many nicknames?
3. What were Mr. Mitterrand's "Great Projects" and "Grand Gestures"? According to the video, what verdict mattered more to Mr. Mitterrand than the opinions of the people who elected him? Why do you think he took this view of the world? In your opinion, what will be Mr. Mitterrand's legacy for France? How will he be remembered? Explain.
4. How do the roles, authority and office of the presidents of France and the U.S. differ? How are they similar? Describe how they are linked historically. Could a U.S. president wield the kind of authority that Mr. Mitterrand exhibited in his terms of office? Why? Why not?
5. What steps did Mr. Mitterrand take at the end of his life to reconcile his affairs and his checkered history? AFTER VIEWING distribute the HANDOUT (pg 4). It contains a series of statements made by Mr. Mitterrand in the period before his death. Have students:
 - a. Read, interpret and explain Mr. Mitterrand's intentions in each statement.
 - b. Share their interpretations with the class.
 - c. Choose a modern statesman, living or deceased, and write an epitaph for them that best sums up their lives and public careers to date.

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How might the manner of a statesman's passing both reconcile a nation and mark that person's place in posterity? Draw on contemporary examples (Yitzhak Rabin, John F. Kennedy, Richard Nixon, etc.) in your answer.

----- EDITOR'S NOTES: TODAY'S NEWS TERMS -----
Vichy government Marchal Petain The Great Projects socialist
Charles DeGaulle "co-habitation" The Grand Gestures Jacques Chirac

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STUDENT HANDOUT: A STATESMAN DIES

Francois Mitterrand used the end of his life to reconcile his affairs and lift the taboo on the subject of death. An agnostic, Mr. Mitterrand viewed death as an accomplishment and faced the end of his life openly in his public statements.

DIRECTIONS: Below are some of his statements on the subject of death. Use the space below each to express your own interpretation of Mr. Mitterrand's intentions in each statement.

"Death can transform a human being into what he (she) was called to become." -- from the foreword to "La Mort Intime" by Marie de Hennezel

"Is there not within mankind a piece of eternity -- something which death brings into the world, if only another world?" -- from the foreword to "La Mort Intime"

"Life is something you begin, you continue, you age, you disappear. It is just a rhythm" -- "Memoire a Deux Voix," co-writers Francois Mitterrand and Elie Wiesel

"I wish you long life at the end of my own. I shall not leave you in spirit, even though it is clear I must do so physically soon." -- New Year address, 1995

Share and discuss your interpretations. Then, choose a modern statesman, living or deceased, and write an epitaph for them that, in your words, best sums up their lives and public careers to date. Share your work.

----- EDITOR'S NOTES: RELIABLE RESOURCES -----
"A dying Mitterrand prepares his final farewell to France," by Alexandra Duval Smith, in THE MANCHESTER GUARDIAN, November 1995.

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NEWSROOM WORLDVIEW

ARGENTINE LAUNDRY: CRIME--MONEY LAUNDERING; DRUG TRAFFIC

1. Define "money laundering." What regulations does the U.S. have in place to prevent money laundering? Search news sources, including the Internet, to find out when regulations are

effective and when they are circumvented. Overall, are U.S. regulations successful? If not, use information that you have gathered to rewrite or bolster the existing regulations.
INTERNET: <http://newswire.flexnet.com/month13/message/dec1995/c02147.html>

CEREBRAL PALSY: GAZA STRIP--CHILDREN--DISEASES

2. How does the center help children with cerebral palsy? How are children similarly affected treated in your community? Find out what percentage of children in the Gaza Strip have cerebral palsy. Is this figure higher than the average for a similar population? Research to find out the extent to which children receive treatment for this disease in other countries.

INTERNET: http://gait.aidi.udel.edu/res695/homepage/pd_ortho/clinisc/c_palsy/cpweb.html

SHIPPING RELICS: INDONESIA--SHIPPING; SHIPS--THE PERAHU LAYAR

3. Find out Indonesia's major trade routes. Use a map to display these trade relationships graphically.

INTERNET: <http://www.ita.doc.gov/region/asia/pacific/indonesi.html>

JAPAN: UNITED NATIONS--WORLD CULTURAL HERITAGE SITES

4. What are the characteristics of the villages selected as World Cultural Heritage Sites? Research the U.N.'s criteria for site selection. Identify areas in your community that could be designated a Cultural Heritage Site and make a model or drawing of its characteristics. Find out how an area is selected and consider the feasibility of nominating the area you chose.

INTERNET: <http://www.unesco.org/whc/95gtoc.html>

RUSSIA: RUSSIA--HISTORIANS--VOLKAGNOV

5. What types of Soviet activities did Volkagnov describe in his histories? List authors who have written books criticizing their government. What were the consequences? Use sources to find information about Volkagnov and other authors. What inferences can you draw about the consequences of protest to the authors and the kinds of government criticized?

INTERNET: <http://www.pitt.edu/~cjp/rees.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
accountable money laundering drug cartels
cerebral palsy informal market archipelago

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 ***** *** *** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A hostage crisis unfolds in Chechnya.	3:25	4:25
HEADLINES	I-FOR GUNS RESPOND TO SERB ATTACK... U.S. BRACES FOR MORE SNOW...	:50	5:15
BUSINESS DESK	California's Antelope Valley has seen many economic ups and downs.	2:15	7:30
OUR WORLD	Statistics on teenage abstinence...	:15	7:45
*** Teachers: This week's series on teen pregnancy may not be *** suitable for all classes. Please preview.			
LIFE ASSIGNMENT	(Part III) The "True Love Waits" program focuses on sexual abstinence for teens.	4:50	12:35
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	14:25
CALCUTTA'S BEGGARS	Some suggest that Calcutta's beggars are not exactly what they seem to be.	2:35	17:00
TAIWAN	Political change suggests unclear future.	2:35	19:35
NEWSDATE	On this date...January 10, 1920...	:45	20:20
FISHING TREATY	A fishing treaty softens hard feelings between Canada and the European Community.	2:25	22:45
IRELAND	Job prospects are dim for the young.	2:40	25:25
EGYPT	New corridors found in Ramses II tomb.	2:50	28:15
CNN NEWSROOM WORLDVIEW CLOSE		1:45	30:00

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 * Nations, Feb. 8 & 9. Call Turner Adventure Learning at *
 * 1-800-639-7797 for information and curriculum materials. *

TOP STORY: CHECHNYA HOSTAGE CRISIS

1. Where is Chechnya? What is its relationship to Russia? Why is there a Russian military presence in Chechnya? What is the major issue behind the Chechen rebels' demands?
2. Working in small groups, have students conduct research to learn more about the ongoing conflict between Russia and Chechnya. What is Chechnya's present status? Discuss groups' findings in class. Challenge students to predict Chechnya's status ten years from now. What factors will play a role in determining Chechnya's future? Discuss.

- CHALLENGE:** On the basis of this discussion, draw a picture of the ideal community, economically speaking, in which to buy a house. Caption your picture with a brief explanation of the factors that make it ideal.

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STUDENT HANDOUT: ECONOMIC CONNECTIONS

Local
Grocery
Store

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!
! Your Name
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! _____
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(

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Government:
Taxes

[illegible]

NEWSROOM WORLDVIEW

CALCUTTA: INDIA--CITIES AND TOWNS--BEGGING

1. What does Shyam Bandopadhyaya suggest is so unusual about Calcutta's beggars? Why might this phenomena happen? Gather economic data for Calcutta and look for an explanation. Share findings.

INTERNET: http://ourworld.compuserve.com/homepages/andy_ksm/cal.htm

TAIWAN: POLITICAL SCIENCE--POLITICAL PARTIES--NATIONALIST PARTY

2. How do the goals of the "New Party" and the Nationalist (KMT) Party differ? Use the Internet and other resources to review the history of Taiwan since 1948. Organize a debate supporting either the Nationalist Party or the New Party.

INTERNET: <http://pubweb.acns.nwu.edu/~julie/taiwan.html>
<http://www.btc.uwe.ac.uk/~roman/formosa.html>

THIS DATE: INTERNATIONAL ORGANIZATION--LEAGUE OF NATIONS

3. Why was the League disbanded in 1946? Review the history of the League to determine why it was replaced by the U.N.

INTERNET: <http://www.un.or.at>

TREATY: INTERNATIONAL ORGANIZATION--U.N.; TREATIES; MARITIME LAW

4. What problems led to the new fishing treaty? Find a copy of the treaty and identify its major elements. Conduct research and evaluate the chances of large fishers, such as Spain or Japan, successfully enforcing the treaty.

INTERNET: gopher://link.tsl.texas.gov:80/0R278065-281183-lm/.dir/libmail.dir/.files/zintlaw

IRELAND: ECONOMIC CONDITIONS--UNEMPLOYMENT; ECONOMIC DEVELOPMENT; ECONOMIC FORECASTING

5. What positive things are occurring in Ireland's economy? Why won't this growth be able to provide jobs for Ireland's youth? Gather data about the population age distribution in Ireland and compare it with data for Mexico or other countries that have very young populations.

INTERNET: <http://www.iol.ie/resource/ip/noi/dec20-95/econ.htm>

EGYPT: EGYPT--ANTIQUITIES--RAMSES II; ARCHAEOLOGY

6. Why is Ramses' tomb especially interesting? What has been found so far? CHALLENGE: Find a description of the tomb and build a 3-D model based on the description and your speculation about what might be discovered.

INTERNET: <http://atlantic.evsc.virginia.edu/julia/AW/tomb5.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Kuomintang overfishing spawning grounds CAT scan interred

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 ***** ** ** NEWSROOM

Thursday, January 11, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	Israel releases some 800 Palestinians as part of the autonomy agreement.	4:00	5:10
HEADLINES	CHECHEN STANDOFF CONTINUES...DOW JONES TAKES A DIVE...SHUTTLE LAUNCH TODAY...	:50	6:00
SCIENCE DESK	A Chinese satellite is on a crash course with its home planet.	2:50	8:50
AROUND THE WORLD	American balloonist Steve Fossett ends quest for record...	:30	9:20
OUR WORLD	Facts on teen pregnancy, alcohol use...	:30	9:50
*** Teachers: This week's series on teen pregnancy may not be suitable for all classes. Please preview. ***			
LIFE ASSIGNMENT	(Part IV) Responsible fatherhood is the focus of one man's approach.	3:40	13:30
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:00	15:30
VICTIMS	UNICEF reports that children may always be the biggest losers in any war.	2:25	17:55
URBAN CHINA	As farmers move to the cities in China, often they find hard work and poverty.	3:15	21:10
BRITISH TOURISTS	Shopping for lower prices and a good exchange rate draws tourists to the U.S.	2:55	24:05
KARAOKE	The Karaoke craze is hot in Singapore.	1:35	25:40
CANADA	Fewer than 100 White Spirit Bears remain.	3:20	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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TOP STORY: ISRAEL RELEASES PALESTINIAN PRISONERS

1. Why is the Israeli government releasing hundreds of Palestinian prisoners? What are some of the other points of the peace agreement signed last September? How do these actions by the Israelis help set the tone for peaceful coexistence with their Palestinian neighbors?
2. Among some of the released prisoners are members of Hamas and of the Islamic Jihad, two groups that oppose the peace process. Divide students into groups and have them research to learn more about the extremists on both sides who oppose a MidEast

peace. Share findings, asking: In the past, how have both Israeli and Arab extremists attempted to thwart the peace process? Do you think the release of Palestinian militants from Israeli prisons is a good idea? Discuss.

3. Generate a class discussion about the concept of autonomy. If your classroom were autonomous, what kinds of conditions might students encounter? Divide students into groups.
 - a. Present each with the following scenario: "You represent a group of leaders from a country that has been victorious in a recent war. In the interest of peace, you have decided it is time to relinquish the lands you attained and help its people reestablish self-rule. Draw up a plan and timetable for autonomy for this region."
 - b. When they are finished, have groups present and explain their plans. What major issues must be addressed first? Why? How closely do groups' plans resemble the steps taken by the Israeli government towards Palestinian autonomy? Discuss.

LIFE ASSIGNMENT: PART IV

4. How does the Institute for Responsible Fatherhood help fathers "connect" with their children? Why did Charles Ballard start this program? How does it attempt to reduce the number of out of wedlock pregnancies?
5. What messages does society convey about the role of a father in his child's life? Instruct each student to interview at least two fathers from different generations to get their responses to this question. Share interviews. Do these men feel that society reinforces the idea of responsible fatherhood? Draw generalizations about the role of the male parent in different generations.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Shimon Peres Yitzhak Rabin Yasser Arafat PLO King Hussein
 Warren Christopher Tel Aviv Jenin Charles Ballard priorities

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DESK: FALLING SATELLITE

1. BEFORE VIEWING: How is an artificial satellite placed in orbit? What factors determine that orbit?
2. AFTER VIEWING: How do scientists determine the amount of force necessary to sustain an orbit for a specified time? If a satellite should fail, who is responsible for any consequences?
3. Should parts of the Chinese satellite fall intact on land or in territorial waters, who owns the artifacts of the crash and any information derived therefrom? Under law, what claim might the creators of the satellite have on that information? Discuss.
4. Why do most satellites not become human-made meteors when they fall? What happens to a satellite as it reenters the atmosphere? Why might the Chinese satellite survive the reentry process? Group students and have them hypothesize why a satellite is likely to do little harm when it hits Earth's surface. Consider: likely orbit path, speed, potential orbit decay in their deliberations. Share/critique groups' ideas.
5. Divide the class into teams of two each and distribute the HANDOUT (pg 4) Challenge pairs to:
 - a. Use the questions on the HANDOUT as a guide to answer the question: How far above Earth's surface will the Chinese satellite be when it begins to fall out of orbit?
 - b. Write an explanation of how to solve the problem. The explanation must include diagrams or pictures.
 Reconvene the class. Share answers and methods for solving the problem. Is there a definitive, correct answer? Why? Why not? What other factors might need to be considered? Discuss. How might scientists use the solution to this problem to deter-

mine exactly when and where the Chinese satellite will hit the surface of the earth? What other information would be needed to calculate accurately the position of impact?

TEACHER'S NOTE: Possible Solution: Calculate orbits by multiplying 17,000 mph (283 m/minute) X time to orbit in minutes. Current Orbit = 25,500 miles New Orbit = 24,760 miles. Since the orbits are circumferences of circles, calculate a ratio between them (or use the calculated radius of each orbit in the ratio). $25,500 \text{ miles} / 24,760 \text{ miles} = 97 \text{ miles}$ (current distance from Earth) / n miles (new distance from Earth) where n is the height of the new orbit. n = 94 miles.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 Skylab orbit Volkswagen Beetle payload derelict

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STUDENT HANDOUT: BURN OR CRASH ESTIMATION

DIRECTIONS: Satellites usually burn up as they enter the earth's atmosphere far above the surface. How far above Earth's surface will the Chinese satellite begin its fall? Use the questions below to help you create a possible solution to this problem. For the purposes of this activity, assume that the speed of the satellite is essentially constant.

1. How much does the satellite weigh?
2. How far above Earth's surface is the satellite at its closest point?
3. How long does the satellite currently take to make one revolution of the earth?
4. How fast is the satellite traveling at this time?
5. What will the period of revolution be when the satellite first enters Earth's atmosphere?
6. Identify the heights and the layers of the atmosphere.
7. Specify the diameter, radius and circumference of the earth.
8. Write the formulas for calculating circumference, radius and diameter of a circle below for reference.

Write a detailed explanation of your conclusions. Include diagrams and/or pictures.

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*****  **  **  NEWSROOM WORLDVIEW

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VICTIMS: INTERNATIONAL ORGANIZATION--UNICEF--REPORTS; WAR--CHILDREN

1. WHILE VIEWING: List UNICEF's anti-war proposals. Do they appear practical? AFTER VIEWING: Research sources to find places where wars have been fought over the past decade and mark them on a map. Research one of these areas to discover how children were affected. Does the evidence suggest that UNICEF's proposals might be effective in protecting children in the situation you studied?

INTERNET: <http://www.unicef.org/cefhome.html>

URBAN TRENDS: URBANIZATION--CHINA

2. Why are Chinese farmers moving to the cities? What experiences are they having in their new lives? Use available statistics to study the global trend toward urbanization. Why is it such a universal pattern? Focus on one city and gather data for a comparison with the situation in China. To what extent are new residents of cities in less developed countries experiencing similar problems? Do you find an explanation?

INTERNET: <http://www.iisd.ca/linkages/welcome.html>

BRITISH TOURISTS: TOURIST TRADE--MARKETING

3. What makes the U.S. such a travel bargain? Make your own comparison. List the major elements of a vacation, including housing, food, transportation and entertainment costs. Talk with a travel agent to get approximate costs for a vacation in Britain, France and the U.S., not counting travel costs to the country. Draw conclusions from the results.

INTERNET: <http://www.infohub.com>

CANADA: CANADA--ENDANGERED SPECIES--WHITE SPIRIT BEARS

4. Why has the threat to the Spirit Bears increased? Use the information in the video and any additional data you can find to develop a model or graphic representation of the ecosystem in which the Spirit Bear lives. Examine the effect of intrusions on this system, such as timber cutting or mining. Is it possible to exploit the natural resources in this system without endangering the bears?

INTERNET: <http://www.igc.apc.org/ran/info-center/aa/aa113.html>

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-----WORLDVIEW:  TODAY'S NEWS TERMS-----
zones of peace      indoctrination      stickmen
floating population  arable farmland    ecosystem

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 ***** ** ** NEWSROOM

Friday, January 12, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The space shuttle ENDEAVOUR launches the first mission of the new year.	2:40	3:40
HEADLINES	JAPAN HAS NEW P.M....ITALY'S P.M. QUILTS... U.S. PRESIDENTIAL NEWS CONFERENCE...	1:00	4:40
EDITOR'S DESK	NEWSROOM reviews stories from Paris, Chechnya, the West Bank and Washington.	3:35	8:15
LOOK AHEAD	NEXT WEEK: RELIGION IN AMERICA	:30	8:45
*** TEACHERS: This week's series on teen pregnancy may not be suitable for all classes. Please preview.			
LIFE ASSIGNMENT	(PART IV) A unique program helps California teens with questions about sex.	3:20	12:05
LOOK AHEAD	"BABIES TO BABIES" (See page 2.)	:20	12:25
LIFE ASSIGNMENT	(PART V) Responsible fatherhood is the focus of one man's approach.	3:00	15:25
TOSS TO CNN NEWSROOM WORLDVIEW	-----	:55	16:20
HONORABLE MURDER?	Islamic "honor killings" of women are causing outrage throughout Israel.	4:25	20:45
IRAN'S TARGET?	Author Salman Rushdie promotes his latest book.	2:45	23:30
BOSNIA	Process of rebuilding the damage begins.	2:20	25:50
OLYMPICS	Ancient games in summer in Nemea, Greece.	3:00	28:50
WINDSURF	World Cup competition in the Netherlands.	:45	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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** TEACHERS: In observance of the Martin Luther King, Jr. Holiday **
 in the U.S., there will be no curriculum GUIDE on Monday, Jan. 15th.
 CNN NEWSROOM, however, will air as usual.

TOP STORY: SHUTTLE ENDEAVOUR MISSION

1. What was so unique about the conditions surrounding yesterday's shuttle ENDEAVOUR launch? Working in groups, have students conduct research to find the specific weather conditions that are a "go" for shuttle launches and those that postpone them.

Share findings and discuss the concerns associated with adverse weather conditions and NASA launches.

2. Describe some of the experiments planned for this shuttle mission. Have each group of students choose one proposed experiment or activity and list as many scientific principles as possible associated with that event. Have groups share ideas. What areas of science will get the most attention on this shuttle mission?

EDITOR'S DESK/NEWSQUIZ

3. Have students use the NEWSQUIZ (pg 4) to test awareness of the facts and figures surrounding teen pregnancy. DISCUSS: Can knowing statistics help make changes in them? ANSWERS TO NEWSQUIZ: (1) c; (2) c; (3) b; (4) b; (5) b

LIFE ASSIGNMENT: PART IV: TEENS HELPING TEENS

4. What makes the California counseling program and clinic seen in the video so unique? Have students find out what similar resources are available to teens in their community. If few or none exist, do students think a similar concept is needed locally? Discuss.

LIFE ASSIGNMENT: PART V: RESPONSIBLE FATHERHOOD

5. TEACHERS: This segment of the series was originally scheduled to air yesterday but was preempted by the space shuttle launch. Please see yesterday's GUIDE, page 2, questions 4 and 5.

MEDIA LITERACY: TEENS AND THE MEDIA

6. Guide students to use the HANDOUT (pg 3) to analyze media influence on teenage behavior. Have students correlate the data to make generalizations about media and teens. Working in groups, have them outline plans to help others within the school become more media literate in order to counteract negative influences. CHALLENGE: Send your survey results and your plan to local and/or national media.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
 ENDEAVOUR International Space Station peers Charles Ballard

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MEDIA LITERACY:

STUDENT HANDOUT: Teens and the Media

DIRECTIONS: During the week, you have watched "Life Assignment," video segments that have highlighted statistics/concerns about teen pregnancy. Complete the chart below to show evidence of ways the media might influence teen behavior.

MEDIUM	MESSAGE	IMPACT
Entertainment Television		
Information Television		
Popular Music		
Radio		
Teen Magazines		

Advertising		
Other:		

Correlate your data. What generalizations can the class make about media influence on teen behavior? How might becoming more media literate counteract negative influences? Draw up a plan to make students at your school critical consumers of media information.

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DIRECTIONS: Use the quiz below to test your awareness of the facts and figures surrounding teen pregnancy presented this week on CNN NEWSROOM.

- _____ % of teen pregnancies are unintended.
 - 95%
 - 72%
 - 82%
 - 50%
 (Family Planning Perspectives)
- Which country has the highest teen pregnancy rate in the world?
 - Mexico
 - China
 - U.S.
 - England
 (Dept. of Health and Human Services)
- Every year _____ American teenagers get pregnant.
 - 500,000
 - 1 million
 - 150,000
 - 1.25 million
 (Dept. of Health and Human Services)
- Most pregnant teens:
 - are high school seniors.
 - are unmarried high school dropouts.
 - remain in school.
 - none of the above.
 (Dept. of Health and Human Services)
- Nearly _____ % of teens remain abstinent during adolescence.
 - 10%
 - 20%
 - 30%
 - 40%

DISCUSS: Can knowing statistics help make changes in them?

Use these and other quiz questions to test other students' awareness of the problem of teen pregnancies. Correlate the data with that of others in your class. What do the results of the survey suggest?

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*   A SPECIAL REMINDER: Look for more statistics and in-depth   *
*   discussion of the problems of teen pregnancies as CNN Presents *
*   "Babies to Babies," Sunday, January 14, 9:00 p.m. EST.      *
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*****  **  * NEWSROOM WORLDVIEW

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HONORABLE MURDER?: ISRAEL--GAZA STRIP; ISLAM--SOCIAL LIFE & CUSTOMS

1. WHILE VIEWING: What are the reasons for the "honor killings"? Do all Islamic persons support these killings? How have others reacted? AFTER VIEWING: Use the Internet or other sources to examine situations in which cultural values clash, such as between Hindus and Moslems in India. What types of differences occur? How have different countries handled these conflicts?
2. How can a nation resolve cultural conflicts? Should the majority force changes in minority cultures? Write an essay to defend your position. Cite examples to strengthen your argument.

INTERNET: <http://darkwing.uoregon.edu/~Kbatarfi/islam.html>

IRAN'S TARGET?: AUTHORS--SALMAN RUSHDIE; BOOK INDUSTRIES

3. Why does the Islamic leadership in Iran wish Rushdie dead? Use the Internet and other sources to review Rushdie's problems with Iran since the publication of his "Satanic Verses." CHALLENGE: Find a copy of "The Satanic Verses" and decide for yourself whether or not his writing deserves Islamic criticism.

INTERNET: <http://www.empirenet.com/~rdaeley/authors/rushdie.html>

BOSNIA: U.N.--ARMED FORCES; BANKS & BANKING--WORLD BANK--REBUILDING

4. How extensive is the rebuilding needed in Bosnia? What types of projects need to be funded? Why is the "European Bank" unable to help? Use the Internet or other sources to study recent trends in international development funds. What types of projects are currently getting aid? Make a display that shows the current priorities for these funds. Show how the projects needed in Bosnia fit into the priorities on your display. Do you think funding for projects in Bosnia will be a priority?

INTERNET: <http://web.cnam.fr/Sarajevo/unesco.html>

OLYMPICS: ANCIENT OLYMPIC GAMES--NEMEA, GREECE

5. How will the Nemea Olympics be different from those in Atlanta? What are the "true Olympic values" referred to in the video? Use the Internet or other sources to discover the actual events and actual number of athletes who will compete at Nemea. What are the advantages and disadvantages of each type of Olympic format? Create a display in which you compare the qualities of the two types of competitions.

INTERNET: <http://www.mindspring.com/~drysdale/olympics.html>

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-----WORLDVIEW: TODAY'S NEWS TERMS-----
honor killing           Druse           obscenity
rebuilding             endorsements   Olympic values

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 ***** ** ** NEWSROOM

Tuesday, January 16, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Five years after the Gulf War, U.S. leaders still debate whether the Allies should have "gotten" Saddam Hussein.	4:10	5:10
HEADLINES	MORE VIOLENCE IN CHECHNYA...MEXICAN DRUG LORD IN U.S. CUSTODY...GREEK P.M. QUILTS...	1:00	6:10
INTERNAT'L DESK	Female candidates attempt to carve out a place in Palestinian autonomy.	2:20	8:30
SPACE IS THE PLACE	ENDEAVOUR astronauts take a space walk... Hubble sends back celestial pictures...	:30	9:00
RELIGION IN AMERICA	(PART II) In some African-American communities, the Christian religion is losing members, while Islam is gaining.	4:40	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	15:30
RITUALS (PART 2)	Chile: Ancient Inca rituals and Christian traditions tie two cultures together.	2:50	18:20
CHECHNYA UPDATE	Troop clashes continue in the unstable province of Chechnya.	2:05	20:25
THAI AUTOS	Gray market Mercedes' are big business in Thailand.	2:45	23:10
CUBAN SINGER	Albita Rodriguez finds success in the Miami Cuban refugee community and beyond.	5:45	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK

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 * class on a live, electronic field trip to the United Nations. *
 * Call 1-800-639-7797 for information and curriculum materials. *

TOP STORY: THE GULF WAR, FIVE YEARS AFTER

1. What event precipitated what became known as Operation Desert Storm? Name some nations that were involved. Why did Israel remain uninvolved? What was the outcome of this war?
2. Five years later, where are the leaders who led the coalition against Saddam Hussein? Where is he? Former Pres. Bush believes that the broad coalition of nations involved in the war did not have the "legal mandate" to "go after" Saddam Hussein. What do you think Mr. Bush means? Why is he "upset" that Hussein is still in power?

3. Pose this question to the class: Under what conditions, if any, should the world community have the "legal mandate" to depose the leader of a sovereign nation? Group students and have each group search international agreements and historical precedent to determine whether it is ever permissible for nations to remove another nation's leader. Have groups share and discuss their findings. Challenge each student to use what has been presented to write a paper in response to the question: Should the coalition have allowed Saddam Hussein to stay in power?

RELIGION IN AMERICA: PART II

4. According to Dr. Robert Franklin, why did Christianity become popular among Africans who were brought to America as slaves? Why does he credit "the church" with political empowerment for black Americans? Why does he claim that the influence of Christianity is now on the decline?
5. To what does Rev. Franklin attribute the rise of Islam among black Americans? Challenge groups to a) search for information that will enable them to compare the meaning of Christianity and of Islam for the black community, b) chart their comparisons and c) present them to the class. What "message" did Dr. Martin Luther King, Jr. preach? What social, economic and political factors have prompted some African-Americans to embrace a different religious message? Discuss.
6. Have student groups research to learn more about the role of religion in the lives of oppressed peoples. In each case, what does religion do to provide a sense of hope? Share findings and discuss what happens to religion when the oppression is either eliminated or becomes more severe.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
 Operation Desert Storm George Bush Saddam Hussein Malcolm X
 Martin Luther King, Jr. clout Louis Farrakhan activism

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PALESTINE:
 ***** DESK: WOMEN CANDIDATES

1. BEFORE VIEWING: Brainstorm a list of qualifications and personal characteristics students think potential political office holders ought to have.
2. AFTER VIEWING: Characterize the Palestinian election, describing the roles attributed to men and women in the video. In what way would the process "disempower" women?
3. What political office is Samiha Khalil trying to win? Identify and discuss the single greatest impediment to her success. Did this factor appear on students' brainstormed list? Why/Why not? Ask: What kind of candidate would you expect to oppose Yasser Arafat for President? Based on what you saw/heard in the video, would you consider Samiha Khalil a viable opponent? Why/Why not?
4. Brainstorm a list of women who rose to political power in several different nations. Have each group select one leader and research her political career, focusing on challenges to her advancement and authority. Reconvene groups to compare these leaders' careers and their impacts. Did their political "enfranchisement" alter the quality of life for women in general in their nation?
5. According to the video, "...women are told, 'Be yourself, don't vote the way your husbands or fathers tell you.'" Based on what you have seen and heard in this segment, in what way could voting one's conscience be considered "revolutionary"? Divide the class into work groups or four students each and distribute one copy of the HANDOUT (pg 4) to each group.

- a. Have each student choose one factor of social/cultural life and research the status of women in Palestine and one other Moslem country.
- b. On completion, group members will compile their research to create a profile of the Moslem woman's life.
- c. Reconvene the class to compare their information on Palestine and to discuss women's status in several other Moslem countries. Did any patterns emerge among nations? If so, what inferences can students draw about the relationship between the type of government and the status of women in those countries?

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 Samiha Khalil Hanan Ashwari Yasser Arafat Intifada disempower

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STUDENT HANDOUT: A WOMAN'S PLACE

DIRECTIONS: Samiha Khalil's bid for political office is unusual in her culture. Using media and on-line resources, research the status of women in Moslem cultures. Investigate one factor of cultural and social life shown below in Palestine and one other Moslem nation. Then, merge your information with that of other members of your group to create a profile of the Moslem woman's life.

CULTURAL & SOCIAL LIFE	PALESTINE	NATION: _____
education		
political participation		
property/ inheritance rights		
marriage & children: legal issues		

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RITUALS OF LIFE (PART 2): CHILE--SOCIAL LIFE & CUSTOMS; INCA

1. What are the origins of Chile's festival? Why is the ritual important to Chileans today? Make a list of traditions in your community that tie together elements of your cultural past. Consider the traditions surrounding such events as the Fourth of July, Labor Day or Christmas. Create a montage of images that both display the traditions and identify their roots.

INTERNET: <http://www.lonelyplanet.com/dest/sam/peru.htm>

CHECHNYA UPDATE: WAR--CHECHNYA; RUSSIA

2. What problems continue to plague Chechnya? Who is victimized? Use the Internet or other sources to review the events in Chechnya since the Russian invasion in December 1994. Make a list of the elements of the July 1995 peace accords, then compare the peace accord with the evidence in the video. Has the treaty been effectively enforced?

INTERNET: <http://www.nando.net/prof/poynter/hr010995.html>

THAI AUTOS: THAILAND-- ECONOMY CONDITIONS; AUTOS--MERCEDES; GRAY
MARKET

3. Why are the gray market Mercedes' important to the Thais? How do they affect the economy of Thailand? Use sources to learn the number of Mercedes cars produced annually and how they are distributed. Calculate the number of Mercedes cars sold per thousand population for the countries for which you found data. What are the characteristics of the biggest Mercedes consumers? To what extent is Thailand an exception among the other large purchasers?

INTERNET: <http://ce.ecn.purdue.edu/~satthamn/thailand.html>

http://www.daimler-benz.com/mb/pkw_e.html

CUBAN SINGER: CUBA--POLITICS & GOVERNMENT; U.S.--IMMIGRATION

4. Why did Albia Rodriguez come to the U.S. and what success has she experienced? Use the Internet and other resources to review the history of Cuban immigration to the U.S. and the exile community in Miami. Research to find the words to some songs Ms. Rodriguez has written and have them translated from the Spanish. What is the focus of her music? Why does she appeal so strongly to the exile community in Miami?

INTERNET: <http://www.wco.com/-coconutg/>

<http://nabalu.flas.ufl.edu/kperkins/music/dbf2/cresc/49k7919.htm>

<http://www.capstudio.com/capa/freedom.html>

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-----WORLDVIEW:  TODAY'S NEWS TERMS-----
rituals                traditions                gray market
infringement           profit margin           artistic freedom

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 ***** ** ** NEWSROOM

Wednesday, January 17, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Iraq is in a dire economic state five years after the Gulf War.	4:35	5:35
HEADLINES	CHECHNYA VIOLENCE SPILLS INTO TURKEY... ENDEAVOUR RETRIEVES SCIENCE LAB...	:45	6:20
BUSINESS DESK	Chicago's job market rebounds -- in a big way.	1:45	8:05
CARE OF BUSINESS	A tax reform commission is expected to recommend the "flat tax" concept today.	:40	8:45
RELIGION IN AMERICA	(PART IV) The "televangelist" is an American phenomenon.	5:15	14:00
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	15:50
RITUALS (PART 3)	CHINA: Ancient burial traditions continue in modern China.	2:10	18:00
MEXICO	Minimum wage workers are hardest hit in Mexico's financial crisis.	2:55	20:55
NEWSDATE	On this date...January 17, 1991...	1:00	21:55
PAKISTAN	Ethnic violence negates Asian economic boom.	2:15	24:10
VIETNAM	Possible protection for the Vu Quang forest.	3:00	27:10
YOUNG LAMA	A four-year old boy from the USA will become the next Dali Lama one day.	2:10	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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TOP STORY: GULF WAR ANNIVERSARY

1. What is life like for the general populace of Iraq five years since the Gulf War began? Contrast the reactions of the Iraqis interviewed in the video to the war's aftermath with those of your friends, family or of the reactions shown in local news media. How has each side rationalized the causes, effects and results of the war since it ended? Discuss.
2. What have been some long-term consequences of the Gulf War for Iraq? How have the ongoing U.N. sanctions affected Iraq's economy? Group students and have them:

- a. Use the STUDENT RESOURCE and other research materials to review the aftermath of the Gulf War for both Iraq and its affected neighbor states.
- b. Project what political and economic conditions might exist in Iraq 5 years hence. Groups should be prepared to justify their projections and consider a number of different possible scenarios in their deliberations. Share and critique projections. Under what circumstances might Iraq be accepted back into the full international community?
3. The Gulf War catch phrase "mother of all" has passed into common parlance. What does the phrase mean? Who coined it and under what circumstances? Challenge students to find similar figures of speech/catch phrases that take their meaning from a particular historic event. Identify the phrase, its source and connotation. Compile student entries into a class resource.

RELIGION IN AMERICA: PART III: TV EVANGELISM

4. What are the roots of the Evangelical Christian movement? Have students investigate the history of fundamentalist Christian religions in the U.S. Do you agree or disagree with the contention, made in the video, that the advent of TV and radio has re-molded the fundamental preaching tradition? How has the message changed? Explain your answer. How might fundamentalist religions use new technological media to disseminate their words and beliefs?
5. What impact might future patterns of immigration have on the racial, cultural and religious composition of the U.S. populace? How might these patterns shape the nature of fundamental Christian political and religious values?

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
 scud Amariya dinar Tigris-Euphrates evangelism pluralism

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***** ***** CHICAGO'S
***** ***** DESK: JOB MARKET
  
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1. BEFORE VIEWING: Locate the city of Chicago, Illinois, USA, on a map. What aspects of its geography have helped make Chicago an important center for business and trade?
2. AFTER VIEWING: How does Chicago rate nationally for job prospects? According to economists, why is the Midwest region "bouncing back"? How has the resurgence of manufacturing enabled other sectors of the Midwest economy to boom as well?
3. According to the video, some of the companies that are poised to hire thousands of professional workers include McDonald's, Motorola and US Robotics. Divide students into 3 groups; have each group:
 - a. choose one of these companies;
 - b. learn more about its chosen business and the kinds of professionals it might hire; and,
 - c. use this information to write classified ads for professional positions in that company.
 Share ads and discuss what skills/education each job would require. Conclude with a discussion about the importance of a trained/educated work force to a community's economic health.
- CHALLENGE: Have groups create curriculum objectives for students in grades 9-12 designed to give students a foundation for their entry into the working environment.
4. Have student work groups compile a region-by-region job study of the U.S. Begin by asking each group to choose a specific region of the U.S. (Midwest, South, Northeast, etc.) as its focus. Assist groups in locating information about current unemployment figures, corporations that are hiring/downsizing in that region, etc. Have each group present its regional employment profile using charts, graphs and/or other visuals.

Have students speculate as to why some regions are faring better than others as job markets.

5. Brainstorming a list of positives associated with Chicago that make the city attractive to businesses and potential employees. How does your community compare? Have students research the advantages your community has to offer to companies and employees and create "Chamber of Commerce"-style presentations highlighting those features.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
Rust Belt manufacturing sector expansion brokerage houses
employment agency interview Midwest international markets

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STUDENT RESOURCE: GULF WAR CHRONOLOGY

DIRECTIONS: Use the following Gulf War chronology to inform your discussions and activities.

1990~

- Aug. 2 -- Iraq invades Kuwait.
7 -- United Nations imposes economic sanctions on Iraq.

1991

- Jan. 17 -- U.S.-led coalition launches air war against Iraq.
Feb. 26 -- Allied troops take control of Kuwait after 100-hour ground war.
Feb. 28 -- Cease fire announced.
Mar. 2 -- Shi'ite Muslims in Southern Iraq, followed by Kurds in the North, rebel against Saddam Hussein's rule. Iraqi army units counter both revolts. Kurds, protected by allied forces, control a large swath of North. Iraq.
Sept. 23 -- U.N. weapons inspectors find documents detailing Iraq's nuclear weapons program.

1992

- Aug. 27 -- Allied air patrols impose "No-fly zone" over Southern Iraq to stop air attacks on Shi'ite Muslim rebels.
Jan. 7 -- Iraq moves surface-to-air missiles into S. Iraq. Allied warplanes attack missile sites; warships fire cruise missiles at suspected nuclear facility near Baghdad.
Apr. 13 -- Iraqi plot to assassinate U.S. President George Bush is discovered.
Jul. 27 -- U.S. warships fire missiles at Baghdad intelligence headquarters in retaliation for assassination plot.

1994

- Oct. 7 -- Iraqi troops move south toward Kuwait. U.S. President Clinton dispatches carrier group, 54,000 troops and warplanes to the Gulf. Iraq pulls back its forces.

1995

- Aug. 8 -- Hussein Kamel al-Majid, head of Iraq's weapons of mass destruction programs, defects to Jordan. His family and friends, including 2 of Saddam Hussein's daughters, accompany him. Al-Majid vows to topple Saddam Hussein.

1996

- Jan. 6 -- Saddam Hussein decrees economic austerity measures for Iraq to cope with soaring economic inflation and widespread shortages caused by U.N. sanctions.

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NEWSROOM WORLDVIEW

RITUALS (PART 3): CHINA--SOCIAL LIFE AND CUSTOMS; FUNERAL RITES

1. What rituals surround Chinese burial traditions? Research such

traditions in your community. Develop a display of these and their rituals. How much do they reflect the community's values?
INTERNET: <http://www.panix.com/~tn/tnchina.html>

MEXICO: MEXICO--ECONOMIC CONDITIONS; MINIMUM WAGE

2. What problems are minimum wage workers facing in Mexico? Use resources to examine inflation and unemployment rates in Mexico over the past 10 years and graph the data. Draw a straight line to represent the stable minimum wage. What conclusions do you draw? How is unemployment related to inflation in this case?

INTERNET: http://www.heritage.org./heritage/library/categories/forpol/econ_index/mex.html.cgi
<http://www.aflcio.org/newsonline/95oct23/mexico.html>

TODAY: IRAQ--HISTORY; WAR--OPERATION DESERT STORM

3. What were the objectives of Operation Desert Storm? Review the Persian Gulf War and the events in the region since 1991. To what extent have the original U.N. objectives been achieved?

INTERNET: <http://www.nd.edu/~aleyden/contents.html>

PAKISTAN: ASIA--ECONOMIC DEVELOPMENT; PAKISTAN--ECONOMIC CONDITIONS

4. Why is ethnic strife keeping Pakistan out of the Asian economic boom? Gather and graph data concerning GNP growth in South and Southeast Asia. To what extent is Pakistan's growth rate different from that of other countries in the region? Explain.

INTERNET: <http://www.genius.net/indolink/INDNews/kashmrUK.html>
<http://www.alumni.caltech.edu/~mughal/pakistan/others.html/>

VIETNAM: VIETNAM--RAIN FORESTS--VU QUANG NATURE RESERVE

5. What factors make Vu Quang unique. Identify, locate and mark on a world map all of the tropical rain forests you can find. Use the Internet and other resources to gather data for a display showing the history of one of these forests.

INTERNET: <http://sunsite.nus.sg/SEAlinks/vietnam-info.html>
<http://www.wcmc.org.uk/infoserv/countrysp/vietnam/app4.html>

YOUNG LAMA: BUDDHISM

6. Use the Internet and other sources to review the history of Buddhism. Why would an American child become their leader?

INTERNET: [gopher://gopher.teleport.com/11/users/davidc/traditions/Buddhist](http://gopher.teleport.com/11/users/davidc/traditions/Buddhist)

-----WORLDVIEW: TODAY'S NEWS TERMS-----
minimum wage quality of life market basket
Gross Domestic Product (GDP) privatization convention

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 ***** ** ** NEWSROOM

Thursday, January 18, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A judge passes sentences in the trial of ten men convicted of planning "a war of urban terrorism" against the U.S.	3:30	4:30
HEADLINES	ROCKET ATTACK ON CHECHNYA...FIRST LADY DEFENDS HERSELF...GOP URGES "FLAT TAX"...	1:00	5:30
BARBARA JORDAN	Colleagues hail the late Barbara Jordan as a patriot, trailblazer and hero.	2:45	8:15
TAKE CARE OF BUSINESS	Apple Computer is taking a bite out of its work force...	:45	9:00
SCIENCE DESK	Scientists are searching for a way to stop the citrus industry's latest pest.	2:40	11:40
SPACE IS THE PLACE	American astronomers have discovered two new planets outside our solar system.	:40	12:20
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:00	14:20
RITUALS (PART 4)	Aboriginal art is encouraged in a unique Australian facility	2:55	17:15
ISRAEL	Palestinian fighters in the Intifada fear they may be forgotten in the peace process.	3:30	20:45
BOSNIA'S ECONOMY	The war may have ended but many battles loom on the economic front in Bosnia.	2:40	23:25
ASIAN ELEPHANTS	Family planning, elephant-style, is aimed at boosting Florida's pachyderm population.	4:55	28:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	30:00

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TOP STORY: TERRORISM TRIAL SENTENCING

1. Why did Sheik Omar Abdel-Rahman and his followers devise "a war of urban terrorism" against the U.S.? If they had not been stopped, what could have been the ultimate result? Had they succeeded, do you think they would have changed the course of U.S. Mideast policy? Explain.
2. One of the crimes for which these individuals were convicted was "seditious conspiracy." What is sedition? Have students use their texts and other resources to search for the meaning of this term and note any attempts to curb sedition throughout U.S. history. Discuss students' findings. "Sedition" is a

- charge seldom presented by federal prosecutors. Have students speculate as to reasons why. Discuss what factors may have influenced jurors to convict in this case.
- Why was this case tried in a federal court? Use this opportunity to introduce students to the different kinds of courts in the U.S. judicial system. Divide students into groups and have each select one kind of court (e.g., federal, county, appellate) to research. Have each group present a report on its court's structure and function.

BARBARA JORDAN OBITUARY

- What event inspired Barbara Jordan to enter public service? What event drew national attention to this Congresswoman from Texas? Why do you think she has been called a "champion" of the U.S. Constitution?
- Brainstorm a list of adjectives one might use to describe Congresswoman Jordan's character. Write these words on the board. Suggest that the class initiate "Barbara Jordan Awards" to be "given" to any leaders (international, national, local) who exhibit those same traits. Offer the award on a weekly basis, having students bring in news items or stories about individuals they choose to nominate. As a class, vote for the weekly "winner." Dedicate a bulletin board to the winners by posting their pictures and brief biographies as researched by students.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
 Omar Abdel-Rahman Hosni Mubarak conspirators "urban terrorism"
 naturalized citizen Barbara Jordan Watergate subversion oratory

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DESK: CITRUS DISEASE

- BEFORE VIEWING: What are citrus fruits? What types of climate are appropriate for citrus growing? Where would you most likely find such conditions?
- AFTER VIEWING: What is an aphid? Why would an infestation of Brown Citrus Aphids be particularly devastating to Florida citrus growers at this time?
- What natural calamities have befallen Florida citrus growers in recent years? Under what types of circumstances might a sequence of such problems be beneficial to growers? Explain.
- Where were citrus first cultivated? How did such cultivation spread across the world? Group students and give them access to outline maps of the world and natural history resources. Challenge them to:
 - Pick 3 citrus fruit varieties (e.g., lemon, lime, citron). Encourage groups to pick different fruits.
 - Research their origins, the spread of their cultivation and current locations where commercial crops of the fruits are grown worldwide.
 - Display their researches on their maps using colors and symbols to designate their findings.
 Share group results. What commonalties exist in the spread of the cultivation of each species? Where are citrus species not cultivated? Why? What natural barriers, brought down by human intervention, would have hindered the natural spread of citrus varieties? To what extent are these natural barriers a help or hindrance to the spread of attendant citrus diseases?
- How are pests like the Brown Citrus Aphid controlled? What alternative methods face growers of all crops when dealing with pests? Group students and distribute the HANDOUT (pg 4). Have groups complete the HANDOUT by:

BEST COPY AVAILABLE

- EDITOR'S NOTES: TODAY'S NEWS TERMS-----
citrus aphid virus quarantine fruit flies canker

食 食 食 食 食 食 食 食 食 食
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 食 食 食 食 食 食
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** STUDENT HANDOUT: BEST-A-PEST

1. Choose a commercial crop. Write the name of the crop here:
2. Identify the natural enemies of your plant species. Include insects, viruses and diseases, inclement growing conditions, etc. List and number these "enemies" in the box below.

THE ENEMIES

!	1.
!	2.
!	3.
!	4.
!	5.
!	6.

3. Identify the effects of each of your enemies on your crops should they go untreated.
4. How would you use the following methods to prevent, contain or eliminate each of your enemies? Write your answers in the appropriate square below using the numbers to identify what enemy you are treating. Be as specific as your research facilities will allow.

Insect Predators

Chemical Sprays

Quarantine

Farming practices

What do you consider is the most effective means to protect your crops? Why? Consider possible short- and long-term benefits and problems of each method in your answer. Compare your results with those of other students. What types of crops likely require similar control methods? How might such information be of use to commercial farmers?

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** NEWSROOM WORLDVIEW

1. What aspects of Aboriginal life are depicted in their art? In

what ways can Aboriginal art practices be considered to be rituals? Think carefully about how the term "art" is defined in your community and make a list of local expressions of the concept. What are the topics and meanings of the you have selected? Create a montage of images that express what you consider to be the artistic character of your community. What rituals are involved in the creation of this art?

INTERNET: <http://beta.yahoo.com/Regional/Countries/Australia/Culture/Aboriginal/>
<http://kuhttp.cc.ukans.edu/~marc/natlit/aborigin.htm>

ISRAEL: PALESTINIANS--INTIFADA

2. What role did the Fatah Hawks play in the past and how do they plan to be involved in the future of Palestine? Use the Internet and other resources to review the events of the Intifada and find references to the Fatah Hawks. Why might Arafat's government be reluctant to incorporate this group into his security organizations?

INTERNET: <http://the-tech.mit.edu/V109/N16/noam.16n.html>

BOSNIA'S ECONOMY: BOSNIA--ECONOMIC GROWTH; INVESTMENT; STABILITY

3. What difficulties are people having in Bosnia today? What factors suggest that the situation may improve in the future? Examine the types and sources of assistance that are sent to Bosnia and, on a world map, locate the sources of aid. What countries are most concerned about the future of Bosnia? Do these countries have the resources needed to rebuild Bosnia?

INTERNET: <http://www.axime.com/wm/sarajevo/onasa.htm>
<ftp://triples.math.mcgill.ca/pub/bosnia/>

ASIAN ELEPHANTS: ELEPHANTS--ENDANGERED SPECIES

4. What is the incentive to spend so much money breeding elephants in captivity? To what extent are elephants an "endangered species?" Use the Internet and other resources to make a list of other endangered species in North America. Focus on one species and develop a display showing the animal, its habitat and the actions taken to protect it from extinction.

INTERNET: <http://aztec.asu.edu/phxzoo/elphasia.html>
<http://www.cup.org/Titles/43/052143758X.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
aboriginal indigenous Intifada World Bank Casbah pachyderm

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 ***** ** ** NEWSROOM

Friday, January 19, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Campaigning draws to a close as Palestinians prepare to make history.	3:25	4:25
HEADLINES	YELTSIN CLAIMS VICTORY OVER REBELS... BOSNIA PEACE DEADLINE TODAY...GREECE HAS NEW PRIME MINISTER...	1:00	5:25
EDITOR'S DESK	NEWSROOM revisits the week's TOP STORIES.	3:40	9:05
LOOK AHEAD	THE PRESIDENCY---all day Monday on CNN	:30	9:35
OUR WORLD	The Clinton Administration tells the states to enforce teen smoking bans.	:40	10:15
JAZZ EDUCATORS	Dizzy Gillespie's spirit filled the air at this Jazz Educators' Convention.	3:10	13:25
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:15	15:40
RITUALS (PART 5)	It takes a lot of stamina to weather a traditional wedding in Cyprus.	3:35	19:15
RABIN REACTIONS	A New York Jewish community reacts to the assassination of Yitzhak Rabin.	3:35	22:50
NAFTA VEGGIES	Florida farmers say NAFTA gives Mexico the upper hand in vegetable production.	3:00	25:50
LITTLE ANGELS	A youthful dance group carries on a very old cultural traditions in South Korea.	3:40	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK

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 * 1-800-639-7797. *

TOP STORY: EVE OF PALESTINIAN ELECTIONS

1. Explain how the new Palestinian government will be structured. What will be some of its duties?
2. Who is the front-runner in the race for the Palestinian presidency? Why do you think this person heavily favored? Have students work in groups to research or review what they know about Yasser Arafat and the Fatah Movement and share information in a class discussion. Ask: What events have made Arafat the predominant force in Palestinian politics? If you were a candidate from one of the opposition parties, what would you want the voters to know about this leader? Discuss.

EDITOR'S DESK: NEWSQUIZ

3. Challenge students to create a magazine cover and feature story about their choice of newsmakers from this week's CNN NEWSROOM. Distribute the NEWSQUIZ (pg 4). Read the directions as a class. Have each student demonstrate his/her knowledge of any one person who made news this week, famous or infamous, by illustrating the magazine cover on the NEWSQUIZ and answering the questions that follow. Have students use their answers to help them write a feature story about that newsmaker.

JAZZ EDUCATORS

4. Ask students to share what they know about jazz music -- its origins, types and popularity. Why would jazz musicians be concerned about preserving jazz history?
5. According to Joe Lovano, "[jazz] is a personal expression...you can't really teach someone how to play -- you can teach someone how to teach themselves, though." Review this, note what was said about jazz music, then suggest ways Mr. Lovano might teach jazz music students "how to teach themselves."

MEDIA LITERACY: RELIGION IN AMERICA

6. What images come to mind when religion is mentioned in media coverage? Discuss news stories in which religion played a major role, describing images and descriptive language students associate with specific stories. Divide the class into groups. Distribute a copy of the HANDOUT (pg 3) to several small groups to search and/or monitor international, national and local news sources for stories with a religious reference. Have students record specific images and language which they feel create a positive or negative impression about that religion. Share impressions as a class. Which images, positive or negative, were the most pervasive and in which arena?

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Palestinian National Authority Dizzy Gillespie Fatah Movement

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MEDIA LITERACY:

** STUDENT HANDOUT: RELIGION IN THE NEWS

DIRECTIONS: Search media sources for news coverage that includes references to one or more religions. Analyze images (TV, photos, cartoons) and language (news reports, editorials, captions) to determine how the producers' and/or editors' selection of images and words influence what the viewer/reader thinks of a particular religion. Describe these below. Attach available visual images.

CONTEXT/STORY	IMAGES	WORDS
International	positive:	positive:
	negative:	negative:
National	positive:	positive:
	negative:	negative:
Local	positive:	positive:

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negative:

Predominantly Positive Images: _____

Predominantly Negative Images:

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*       *   *   *       *   *   *   *   *   *   *   *   *
                                NEWSMAKER OF
*   *   ***** **      ** ***** ***** ***** * *****
                                THE WEEK

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DIRECTIONS: This week's news is full of newsmaking people, some praised for their accomplishments, some criticized for their actions. In your opinion, who among them had the greatest newsmaking impact? Demonstrate what you know of that person's "story": 1) illustrate the cover below of "CNN NEWSROOM" magazine with that person's picture or an image associated with that person and 2) answer the questions that follow. Use your answers to you help write the feature article on this newsmaker.

1. What is your newsmaker's occupation or title?
2. Describe what do you know of his/her background/early career.
3. How did this person become famous or infamous?
4. What are some of his/her accomplishments and/or shortcomings?
5. Describe the event that brought this person to the forefront of the news this week.

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 ***** ** ** NEWSROOM

Monday, January 22, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Palestinians have a new government.	4:45	5:45
MISSION: PEACE	U.S. investigators find evidence of mass graves in Bosnia.	1:00	6:45
HEADLINES	FLOODS IN PENNSYLVANIA...NATIONAL ISSUES CONVENTION...JAZZ GREAT MULLIGAN DIES...	1:00	7:45
NEWSQUOTE	...on "identity," by James Baldwin.	:25	8:10
FUTURE DESK	The future of security may be as plain as the nose on your face.	2:45	10:55
SPACE IS THE PLACE	The shuttle ENDEAVOUR ends a successful nine-day mission with a night landing.	:25	11:20
WOMEN LEGENDS	Ninety-year old Evelyn Bobbi Trout is a pioneer in the field of aviation.	2:20	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:55	15:35
TAIWAN TROUBLE	Tiny Jinmen Island is located in a sea of troubles between Taiwan and the PRC.	3:00	18:35
BOSNIAN GIRL	A young Florida woman, separated from her family in Bosnia, sees some hope.	3:55	22:30
NEW AGE EGYPT	A pilgrimage seeks evidence of higher consciousness inside Giza's pyramids.	2:45	25:15
INDIA'S ODISSI	A classical dance is keeping India's religious and cultural past alive.	4:05	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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 * receive curriculum materials: 1-800-639-7797. *

TOP STORY: PALESTINIAN ELECTIONS

1. What was the result of this weekend's Palestinian election for President? Why do you think that Yasser Arafat won so convincingly? What political groups boycotted this election? Why? From what government sector could President-elect Arafat see the biggest challenges to his policies?
2. According to the video, what issues are on the minds of Palestinians in Gaza? If you were a member of the newly-elected legislative council, how might you propose to resolve these issues? Challenge students to use the video and other resources to write short speeches that address the problems of

- residents of this region. Have students share their speeches and explain the rationale behind their ideas.
3. Ask students: How do you think the Israeli people feel about the outcome of these elections?
 - a. After a brief class discussion, direct groups of students to review the history of the Middle East peace, noting especially the relationship between the Palestinians and Israelis.
 - b. Challenge each group to write and present copies of an editorial one might find in an Israeli paper that offers one perspective on the Palestinian elections.
- What does the outcome of this vote bode for the future of peace in the region? How might different factions within Israel, like different factions among the Palestinians, view the outcome as a positive or as a negative? Discuss.

WOMEN LEGENDS: EVELYN BOBBI TROUT

4. What are some of Ms. Trout's accomplishments? Explain why, according to Ms. Trout, women can fly as well as men can.
5. Evelyn Bobbi Trout received her pilot's license in 1927 and has had some famous friends and acquaintances. Encourage groups of students to research to learn more about some pioneers of aviation and their experiences. Challenge each group to use this information to write and present a skit depicting a conversation between Ms. Trout and one of these aviators about their adventures.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Ramadan Yasser Arafat Gaza feudal system Jimmy Carter polls
 Shimon Peres sovereignty Evelyn Bobbi Trout aviation pioneer

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 * * * * * DESK: THERMOGRAMS

1. BEFORE VIEWING: What unique physical characteristics identify an individual human being? How are these characteristics used in identification and security procedures?
2. AFTER VIEWING: What is a thermogram? On what unique human characteristics are thermograms based? In what types of situations might thermogram recognition be preferable to other forms of recognition? (palm, foot or retina prints or scans, voice recognition, etc.) Why?
3. What are infrared rays? How does infrared technology work? Have groups of students investigate current applications and uses of infrared technology. Groups should present their findings in the form of a demonstration of one particular application, or a display of the variety of current uses. How is infrared technology incorporated into the thermogram recognition system? What other forms of scanning might be incorporated into the system to improve its accuracy?
4. The history of identifying individuals for security purposes is over 2000 years old. Have groups of students investigate the history of identification techniques, from thumb print seals to the latest technologies. Each group should create its own "ID timeline," marking significant innovations in identification. Why is there a need for sophisticated identity systems? What might be the ID systems of tomorrow? What societal changes might affect the need for, and use of, such systems? Discuss.
5. The idea that one can hide or duplicate one's identity has long been a literary conceit. Where within the bounds of such a convention might future recognition systems fit? Distribute the HANDOUT (pg 4) to students. Have them do the following:
 - a. Investigate each work. Write a brief statement for each explaining how "double identity" is used in the story.

- b. Imagine themselves as future authors and choose one of the works and write a brief synopsis for a modern adaptation. How would the story be updated into a contemporary world of thermograms, fingerprints, voice recognition, etc.? Share and discuss students' ideas in class. What aspects of the story could be changed to bring it "up to date"? What would stay the same? Why? Discuss.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
infrared waves blood vessels nasal camfie fingerprinting

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STUDENT HANDOUT: IDENTITY CRISIS

DIRECTIONS: Look at the list below. Each literary work contains, as an intrinsic part of its plot, the concept of double identity.

1. Investigate each work. Write a brief statement for each explaining how "double identity" is used in the story.
2. Imagine yourself as a future author. In your world thermograms, fingerprints, voice recognition, etc., are as commonplace as keys and photo IDs today.
3. Choose one of the works below and write a brief synopsis for a modern adaptation. How would you update your story into a contemporary setting?

William Shakespeare
"As You Like It"

Fyodor Dostoyevsky
"The Double"

Oscar Wilde
"The Picture of
Dorian Gray"

Daphne duMaurier
"The Scapegoat"

Mark Twain
"The Prince and
the Pauper"

Robert Ludlum
"Gemini Contenders"

What aspects of the story could you change to bring it "up to date"?
What would you keep the same? Why? Share and discuss your ideas.

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NEWSROOM WORLDVIEW

TAIWAN TROUBLES: TAIWAN--JINMEN ISLAND; CHINA--POLITICAL SCIENCE--
POLITICS & GOVERNMENT

1. How has Jinmen Island been affected by hostilities between

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Taiwan and the People's Republic of China? In the video it is suggested that Taiwan and the PRC favor unification but under very different conditions. Use the Internet/other resources to make a list of the conditions demanded by each side. How will Jinmen Island be affected by each plan?

INTERNET: <http://www.osaka-u.ac.jp:8080/~http://www.lib.cuhk.hk/news-online/china.htm>

BOSNIAN GIRL: WAR--WAR IN BOSNIA; TRAVEL

2. Why, and for how long, has Azra Medjedovic been cut off from her family in Bosnia? Examine Azra's hometown of Tuzla. What can you find out about the current condition in the city? Gather information from a travel agent about how one might get to Tuzla now. Contact the U.S. State Department about traveler's advisories that are currently posted for that specific area. In the end, what factors might keep Azra from visiting her family in the near future?

INTERNET: <http://www.hrnet.org/~napredak/TOWN/TUZLA/tuzla.html>
<http://www.cco.caltech.edu/~bosnia/articles/articles.html>

NEW AGE EGYPT: EGYPT--ANTIQUITIES--PYRAMIDS; METAPHYSICS--NEW AGE

3. Why are the Egyptian pyramids at Giza the focus of people who are interested in New Age philosophy? What do they actually expect to accomplish by going to Egypt to examine the pyramids personally? Use resources to examine the research that has been done to date on the special characteristics and powers that New Age advocates suggest may be found in the pyramid shape. Is there any empirical evidence to suggest that the New Age ideas have some merit?

INTERNET: <http://ce.ecn.purdue.edu/~ashmawy/CAIRO/..7WW/pyramid.html>
<http://www.nitehawk.com/Mystical.Crystal/atltm002.htm>

INDIA'S ODISSI: INDIA--SOCIAL LIFE & CUSTOMS; DANCING

4. What are the characteristics of the Odissi dance style? What are the religious and cultural traditions that this dance style keeps alive? List what you consider to be the religious and cultural traditions in your community. Then think: To what extent does your community use dance or some other art form to perpetuate any of the religious or cultural traditions that you identified?

INTERNET: <http://dSPACE.dial.pipex.com/town/square/ga67/index.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 reunion unification militant spiritual pilgrimage Gurukuls

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 ***** ** ** NEWSROOM

Tuesday, January 23, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. First Lady Hillary Rodham Clinton will face a Whitewater Grand Jury.	3:00	4:00
NEWSFACT	Buchanan was the only bachelor U.S. Pres.	:20	4:20
AT ISSUE	What is the role of the First Lady?	3:05	7:25
HEADLINES	BOSNIA INVESTIGATION...CHEMICAL WEAPONS REVEALED...ANTI-ABORTION PROTESTS...	1:00	8:25
LOOK AHEAD	Today on WORLDVIEW: DINO DIG	:25	8:50
INTERNAT'L DESK	Treasure hunters in Thailand may be close to finding gold buried at the end of WWII.	2:30	11:20
SPACE/PLACE	A weather report from Jupiter...	:20	11:40
OUR WORLD	"Voices in Harmony" has a real message.	2:20	14:00
TOSS TO CNN NEWSROOM	WORLDVIEW -----	1:50	15:50
SUBWAY WOMEN	Subway cars for women only are preventing sexual harassment in Sao Paulo, Brazil.	2:25	18:15
OASIS DEATH	The water demands of Jordan's cities are sucking the life out of the Azraq region.	4:00	22:15
RUSSIAN MEDICINE	Telephone consultations with U.S. doctors allow Russians to master new technology.	4:00	26:15
SOLAR BIKES	Solar-powered bicycles cross Australia.	:40	26:55
JURASSIC DRILLING	Scientists drill deep into the ocean floor to solve a prehistoric mystery.	2:40	29:35
CNN NEWSROOM	WORLDVIEW CLOSE	:25	30:00

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TOP STORY: HILLARY CLINTON SUBPOENAED

1. Briefly explain the events that are collectively referred to as "Whitewater." From where is the "Whitewater" label derived? Why has Ms. Clinton been subpoenaed to testify before a Grand Jury? How has the White House reacted to this announcement?
2. In groups, have students learn more about what is known about Whitewater: What is the connection between Whitewater and the Madison Guaranty Savings and Loan? What happens when an S&L "goes under"? Remind groups to be objective in their research, that theirs is a fact-finding mission. Have them share their

findings in a class discussion. Assist groups in compiling their information into a "Whitewater Explainer" and make copies for other classes to use as they follow this story.

AT ISSUE: THE ROLE OF THE FIRST LADY

3. Does the First Lady have a "constitutional" role? If not, how would you define her role? How do you think most Americans define this "job"? Do you think that Mrs. Clinton fits that definition? Why/Why not?
4. Typically, most First Ladies enjoy higher approval ratings than their husbands do. Why do you think this is so? Select any one First Lady, research her personal and political life, and write a paper describing her contribution to her husband's presidency.

OUR WORLD: "VOICES IN HARMONY"

5. What is the message of "Voices in Harmony"? How did some of the actors feel about each other before they became friends? What is "stereotyping"? How can stereotyping cause a person to miss an opportunity for a possible friendship?
6. Ask students to think of other stories/plays whose plots have two different kinds of people or groups coming together despite biases that surround them. Examples: "Romeo and Juliet" and "West Side Story." Discuss each story line briefly, then challenge student groups to rewrite a portion of any story/play in a contemporary setting. Perform/present the creations.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Hillary Rodham Clinton Madison Guaranty Savings and Loan subpoena
 Grand Jury James McDougal Rose Law Firm Alfonse D'Amato
 filibuster Martha Washington Eleanor Roosevelt Nancy Reagan
 Jacqueline Kennedy Barbara Bush Rosalynn Carter stereotype

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***** DESK: THAILAND TREASURE

1. BEFORE VIEWING: Ask volunteers to share treasure hunting lore and stories and the supposed circumstances about how the treasure was created.
2. AFTER VIEWING: Describe the circumstances under which the Thai treasure was supposedly gathered. Discuss similar stories that have grown out of military occupation.
3. Brainstorm a list of military conflicts. In each case, have students describe the "spoils of war" of the occupying forces. Of the kinds mentioned, ask them to identify those that they would consider "treasure" and state why. What is usually the posture of the "occupied" to the "occupier" once hostilities have ceased? Cite examples.
4. Who built the Death Railway? Have student groups search for information on the Death Railway, the bridge on the River Kwai and other products of slave/POW labor during WWII. Challenge students to read MiCool Brooke's CAPTIVE ON THE RIVER KWAI and/or rent the movie THE BRIDGE OVER THE RIVER KWAI. Lead a discussion of life in a typical POW camp. Then, ask students to imagine themselves as POWs and write a journal entry of a day in their life in the camp. Share these aloud.
5. Since WWII, Japan has risen to a position of economic power and influence in Asia and the Pacific Rim nations. What has been Japan's relationship with these countries before and during WWII and what impact has that had on current diplomatic and trade relations? Divide the class into groups and distribute a copy of the HANDOUT (pg 4) and a map of Asia to each group.
 - a. Have them use their texts and media and online sources to complete the HANDOUT for the countries named.

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- b. Encourage students to seek similar information for other nations in Asia, as well. Discuss groups' findings. Analyze what impact, if any, Japan's relationship with these nations before and during WWII has had on its relationships with these nations now.
6. Create a treasure map for your students and hide a "treasure" that is easily accessible to all students somewhere in the classroom. Duplicate the map, one copy for each group, then challenge them to be the first to find the hidden treasure.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 Death Railway River Kwai legend slave labor prisoners of war

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JAPAN/ASIA:

STUDENT HANDOUT: RESIDUAL EFFECTS

DIRECTIONS: Japan has had a checkered relationship with the countries indicated below. Work with your group to research their political and economic relationships before and during World War II, then describe the current state of affairs.

COUNTRY	BEFORE WWII	DURING WWII	CURRENTLY
Thailand			
China			
Burma, now Myanmar			
Korea			

1. Mark on a map the route Japan took through each nation during WWII. Indicate any special historic sites.
2. For each nation, describe the effect its relationship with Japan before and during WWII has had on its current diplomatic and economic relationship.

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 ***** ** ** NEWSROOM WORLDVIEW

SUBWAY WOMEN: BRAZIL--TRANSPORTATION--PUBLIC

1. Why has the Train Company decided to segregate women passengers into separate cars? Sexual harassment is an important topic in many communities today. In your opinion, is Sao Paulo's solution the best solution? Debate: "Is segregating women the best solution to sexual harassment?"

INTERNET: <http://darkwing.uoregon.edu/~sergiok/brasil/saopaulo.html>
<http://www.igc.apc.org/women/activist/harass.html>

OASIS DEATH: URBANIZATION--JORDAN; WATER RESOURCES DEVELOPMENT;
 WATER CONSERVATION

2. What are the ecological connections among Jordan's cities, its oases and the water supply? Does your community have similar ecological conflicts related to water resources? Examine the water sources and usage patterns in your community. Create a display that shows the conflicts involving water usage. What water resource problems does your community currently face?

INTERNET: <http://www.golan.org.il/water.html>
<http://ah.soas.ac.uk/Geography/WaterIssues/9505Jordan/>
<http://www.israel.org/israel-info/display.cgi/govmin@minecon@950501.mep>

RUSSIAN MEDICINE: MEDICAL TECHNOLOGY; INTERNATIONAL COOPERATION--
 COMMUNICATIONS SYSTEMS

3. How have telephone consultations helped Russian doctors use new technology? How successful has the program been? To what extent are such programs possible for other countries? Use the Internet and other resources to examine the extent to which the world is tied together by a true communications web. Which countries have only limited telecommunications facilities? What factors seem to cause this technological isolation?

INTERNET: <http://cvax.ipfw.indiana.edu/www/depts/communication/resources/oldindex.html#glb>

JURASSIC DRILLING: GULF OF MEXICO; ARCHEOLOGY

4. What is the mystery scientists are trying to solve by drilling in the Gulf of Mexico? Why are nations willing to support this project? Explore the progress made by the SEDCO Project throughout the years.

INTERNET: http://earth1.epa.gov/gumpo/gulf_index.html
<http://www.ngdc.noaa.gov>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 segregation preferential catastrophe
 equilibrium consultation Jurassic period

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Wednesday, January 24, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:10	1:10
TOP STORY	President Clinton's message to Congress addresses the needs of a nation.	4:00	5:10
CAMPAIGN '96	GOP presidential hopefuls express their opinions of the State of the Union.	1:30	6:40
MTV VOTERS	Presidential candidates and smart advertisers reach the twenty-something market.	2:10	8:50
TAKING CARE OF BUSINESS	Clinton asks Congress to raise the federal debt limit to let government keep going.	1:00	9:50
BUSINESS DESK	Harley-Davidson look-alikes are looking to compete with the "hog."	2:20	12:10
CHECK IT OUT	A small statue in New York City is the only Michelangelo sculpture in the U.S.	:30	12:40
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:20	15:00
BOSNIAN RECOVERY	Restoring life's necessities is more difficult than expected in war-torn Bosnia.	3:10	18:10
ARGENTINE PEACE	Argentina has Latin America's only U.N. Peacekeeper training school.	3:10	21:20
CATHOLIC CHURCH	The Catholic Church has influenced history for over 1500 years.	4:55	26:15
TAIWAN RAPPER	Zhu Tou Pi uses rap music to push the boundaries of political freedom in Taiwan.	2:35	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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 * Nations, on an electronic field trip to UN Headquarters in NYC. *
 * Call 1-800-639-7797 to make reservations for February 8-9, 1996. *

TOP STORY: THE STATE OF THE UNION

- BEFORE VIEWING: What is the constitutional purpose of the State of the Union Address? In an election year, what is its political purpose? AFTER VIEWING: Use specific statements from Pres. Clinton's speech to make a point-by-point comparison to illustrate whether or not the President fulfilled his constitutional obligation and his party's political purposes.
- Did the President's speech accurately reflect the mood of the nation? Support your opinion.

3. Describe the overall Republican response to President Clinton's speech. With what points did they most disagree? Were there areas of agreement?
4. Have one-third of the students select one of the GOP reactions to the State of the Union address and expand on that candidate's points in a 30-second extemporaneous speech. Have another third select one of the GOP reactions and defend Pres. Clinton's position in a 30-second rebuttal. Finally, challenge a third group of students to deliver 30-second speeches that highlight at least one area of solidarity across the Congressional aisle. Can these points of agreement make it possible for Republicans and Democrats to work together?

5. Guide students to create a class list of political "selling points" to win over "Generation X." Which issues should candidates address? How should candidates present themselves? Can the class agree on all issues? Explain. Is there a characteristic "X-er" opinion? Why/Why not?

EXTENSION: Acting as campaign advisors to either a GOP or Democratic candidate, have students layout the story board for a 30-second Campaign '96 spot. As students present their story board ideas, have the class critique their effectiveness.

6. Challenge students to explain "federal debt limit" by using the more familiar analogy of a family or business. What are the differences?

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- 89

- of Harley.
- b. List ways Harley-Davidson management revived the company.
- c. Determine the lessons other business operations can learn from the Harley story.

Does the marketing of Harley cruiser clones by Japanese motorcycle companies illustrate the cyclical nature of market trends? Explain.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
Harley Davidson motorcycle cruiser market share retro styling

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** STUDENT HANDOUT: BRAND NAME MARKETING

DIRECTIONS: Choose a major U.S. corporation. Imagine that this corporation has decided to use one of its nationally recognized brand names to launch a new field of products. These products are not directly related to the brand name, but will share its identity.

1. Choose a corporation that markets brand name products.
2. Investigate what brand names this corporation owns. Pick one commonly known brand name of the corporation. From newspaper ads or magazines, paste or sketch a copy of the brand logo in the box.
! _____ !
! _____ !
3. Take a quick survey of your friends and relatives. Ask the following question:
When I say "__(brand name) _____" what ideas, images or connotations come into your mind?
4. Catalog and summarize responses.
5. How would you market the new field of products?
 - a. Decide on the product field. REMEMBER: It must not be directly related to the primary identification of the brand name. (THINK: Ford cologne, IBM lingerie, Kellogg do-it-yourself tools, etc.)
 - b. How would YOU tie in the product "values" of your brand name to the new line of products?
6. Outline your plan for launching this product line. Be prepared to "SELL" your ideas in class.

DRAWING CONCLUSIONS: How has Harley-Davidson utilized the image that its brand name conjures to sell products in diverse markets? In your opinion, to what extent is attaching a brand name to a product an important part of its commercial success?

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 ***** ** ** NEWSROOM WORLDVIEW

BOSNIAN RECOVERY: WAR IN BOSNIA; BOSNIA--PEACE--COVENANTS

1. What progress has been made to date in Bosnia? Much has been made of the military and political aspects of the Dayton Peace Accords. Use the Internet and other resources to create a checklist of the civilian elements of the Dayton Accords. Have any of the civilian goals been achieved so far in Bosnia?

INTERNET: <http://www.igc.apc.org/basic/europe.html#DAYTON>
<http://www.axime.com/wm/sarajevo/onasa.htm>

ARGENTINE PEACE: UNITED NATIONS--ARMED FORCES--TRAINING

2. Why is Latin America's U.N. training school for Peacekeepers located in Argentina? To what extent is Argentina involved in peacekeeping operations? Research sources to examine the deployment of U.N. Peacekeeper Forces since 1985. Using a world map, mark in red the countries that have received Peacekeeper Forces; mark in blue those that have contributed soldiers. Analyze for discernable patterns.

INTERNET: [gopher://gopher.undp.org:70/](http://gopher.undp.org:70/)
<http://www.un.org/>

CATHOLICS CHURCH: RELIGIONS--ROMAN CATHOLIC CHURCH--HISTORY

3. According to the video, what were the Catholic Church's most important influences on the development of world history? Gather data about the numbers and distribution of Catholics in the world today. Develop a marking scheme and place the results of your research on a world map. In which countries are Catholics of sufficient numbers that they might have influential political power? To what extent do the results suggest that the Catholic Church might still be an influential force in world history?

INTERNET: <http://www.catholic.net/RCC/Indices/subs/sources.html>

TAIWAN RAPPER: TAIWAN--POLITICAL SCIENCE--CENSORSHIP; MUSIC--POPULAR MUSIC

4. What are Zhu Tou Pi's goals? How does rap music enhance his influence? Do performers in your community try to influence the attitudes and behaviors of their fans? Prepare a display of performers in your community and connect them with specific political, religious or cultural values that they advocate. What conclusions can you draw from your final product?

INTERNET: <http://silkroute.com/silkroute/asia/rsrc/country/taiwan.html>
http://cwis.usc.edu/dept/TSA/abt_twn.html

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 necessities deployment initiatives
 Peacekeepers Catholicism dysfunctional

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 ***** ** ** NEWSROOM

Thursday, January 25, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The Food & Drug Administration approves the use of the fat substitute Olestra.	3:20	4:20
HEADLINES	NATO FATALITIES IN BOSNIA...CHECHENS RELEASE HOSTAGES...	1:30	5:50
CAMPAIGN '96	Republican presidential candidates have launched a verbal war...over wealth.	2:50	8:40
FYI	Information on the history of sailing...	:20	9:00
SCIENCE DESK	What looks like a boat but operates like a plane? -- the Wingsail.	2:20	11:20
OUR WORLD	In the U.S., 24.8% of the population over age 25 has not graduated from high school.	:20	11:40
OUR WORLD	A student amnesty program in Chicago offers a last chance at graduation.	2:35	14:15
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:05	16:20
HAITIAN POLICE	The new civilian-friendly national police force in Haiti meets with suspicion.	2:45	19:05
CHILE	Modernity threatens Iquique's past.	3:05	22:10
THAILAND PARK	Public transportation is failing to attract riders in gridlocked Bangkok.	3:25	25:35
JAPAN	Meteorites streak through Japan's skies.	1:00	26:35
SHOES	An American college opens a unique museum.	3:05	29:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	30:00

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ANCHOR DESK

 * Join Turner Adventure Learning on a live electronic field trip *
 * to the United Nations, Feb. 8 & 9. Call 1-800-639-7797 today. *

TOP STORY: FDA GIVES THE O.K. TO OLESTRA

1. What is Olestra? How does it work? Why are some critics dismayed by the FDA's approval of this substance? How does FDA Commissioner Dr. David Kessler respond to these charges?
2. Help students research the function of the Food & Drug Administration (FDA) and some of the substances that fall under its authority. Direct students to find names of other drugs and food additives that have received FDA approval and share their findings in a class discussion. How long was each substance tested? Were there any criticisms of any of these drugs/foods at the time? Discuss.

3. What are vitamins? Why are they an essential part of the human diet? Distribute the HANDOUT (pg 4) and have students use it to research the 13 known essential vitamins. What effect does a deficiency in a particular vitamin have on the body? To what extent can such effects be permanent? How can vitamin deficiencies be treated? Discuss.

CAMPAIGN '96: RICH AND RICHER

4. Explain how "class war" is breaking out among GOP presidential contenders. Why do you think they are attacking each others' wealth? What is the political disadvantage of affluence? In what way(s) can affluence be an advantage?
5. Some observers contend that only people with money can engage in politics because it takes money to be a politician. Working in groups, have students find out just how much money it takes to wage a political campaign.
 - a. Divide the class into 3 research groups: Group 1 -- local campaigns; Group 2 -- statewide races; Group 3 -- national races. Assuming that a candidate for each race faces a primary challenge first then a general election, on average, how much will he/she have to spend to have a realistic chance at winning?
 - b. Have groups present their findings. What are the most costly expenditures facing candidates on each level?
 Have each student write a paper describing how he/she would fund the campaign if he/she ran for office.

OUR WORLD: STUDENT AMNESTY PROGRAM

6. In what way is this amnesty program a "last ditch effort"? What is required of students in this program? Why do you think the program is successful?

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
 Olestra vitamins carotenoids FDA Steve Forbes Bob Dole
 Phil Gramm Lamar Alexander Pat Buchanan class war amnesty

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***** DESK: WINGSAIL

1. BEFORE VIEWING: How does an aircraft maintain lift? How does a sailboat maintain forward motion? Brainstorm with the class a list of terms describing the major concepts of flight.
2. AFTER VIEWING: Explain how the wingsail employs the aerodynamics of an aircraft wing to provide motive power for a yacht.
3. How does an aircraft wing work? What causes an aircraft to lift off of the ground? Group students and have them
 - a. define and explain listed terms as they apply to flight.
 TEACHER'S NOTE: The list should include: thrust, lift, drag, gravity, flap, wing, rudder, aileron, etc.
 - b. consider how the forces working on the wingsail shown in the segment might be similar to, or different from, those operating on the wing of a plane.
 Have groups make comparative analyses of these forces and present them to the class for critique, using the terms and definitions they have already researched.
4. How is a conventional sailing craft powered? Investigate the history of sailing craft and the innovations and variations in sails, sailing methods and techniques through the ages. Encourage groups make models, cut-away drawings or diagrams of different types of sailing ships and describe the methods of sailing them. Share and display group work. What advantages and/or disadvantages might a wingsail yacht have over other, more conventional sailing craft? Discuss.
5. How is solar power used to control the wingsail? Have students conjecture why the wingsail might need computers to control its operation most effectively. How could such computer technology

be used to help control a conventional sailing ship? What other uses might there be for computers on a sailing ship?

6. How might the advantages of wingsail technology be used in commercial deep sea shipping? Assess the system and consider how it could be applied to larger vessels, such as tankers or freighters. In your opinion, what commercial advantages and/or disadvantages might large scale wingsail ships present to shipping companies? Explain.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----
Concorde multi-hull yacht aerodynamics solar panels joystick

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** STUDENT HANDOUT: VITAMIN PEP TALK

DIRECTIONS: Vitamins help regulate an organism's chemical processes that, among other things, form body tissue and provide energy. With few exceptions, the human body is unable to manufacture vitamins; most vitamins humans need come from their diet. For each vitamin type, research and complete the chart below by determining:

- the solubility of each vitamin: how are they introduced and absorbed into the body.
- the function of each in the body.
- primary sources for each vitamin.

	! WATER !	FAT !		
VITAMIN	SOLUBLE	SOLUBLE!	FUNCTION	SOURCE
A	!	!	!	!
B-1	!	!	!	!
B-2	!	!	!	!
Niacin	!	!	!	!
B-6	!	!	!	!
B-12	!	!	!	!
Folic	!	!	!	!
Acid	!	!	!	!
Panto-	!	!	!	!
thenic	!	!	!	!
Acid	!	!	!	!
Biotin	!	!	!	!
C	!	!	!	!
D	!	!	!	!
E	!	!	!	!
K	!	!	!	!

What effect does a deficiency in a particular vitamin have on the body? To what extent can such effects be permanent? How can they be treated? Discuss.

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*****  **  **  NEWSROOM WORLDVIEW

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HAITIAN POLICE: HAITI--GOVERNMENT; HAITI--POLICE BRUTALITY; POLICE

1. Why are the Haitian people suspicious of the new civilian police force? How are the police perceived in your community? Develop and conduct a survey to answer this question. Focus your questionnaire both on how people feel about the police and why they feel that way. Draw conclusions from your data and write a letter to political officials in your community informing them of your findings.

INTERNET: <http://www.nauticom.net/www/ayiti/ayitil.htm>

CHILE: URBANIZATION--CHILE; ARCHITECTURE--HISTORIC BUILDINGS

2. How is the fast pace of urban growth affecting Iquique? Which appears to be more important in Chile, progress and jobs or history and tradition? Are similar conflicts occurring in your community? Study local preservation efforts to discover the factors that limit their success. To what extent do people in your community prefer preservation over progress?

INTERNET: <http://www.webspace.com/~pedro/chile.html>
<http://sunsite.dcc.uchile.cl/~mvasquez/chile/whats-new.html>

THAILAND PARK: THAILAND--LOCAL TRANSIT; POLLUTION; ENVIRONMENTAL PROTECTION

3. Why is the Bangkok Transit Company having difficulty attracting riders? Does the transit system in your community have similar problems? Do a comparative study for a month of the costs incurred in driving a car and in using mass transit. Which mode of transportation costs more? What other factors besides cost need to be considered?

INTERNET: <http://www.nectec.or.th/bureaux/bkkpost/95econ/95econ-3.02.html>
[gopher://gopher.tc.umn.edu:70/11/Other%20Gopher%20and%20Information%20Servers/Asia/Thailand](http://gopher.tc.umn.edu:70/11/Other%20Gopher%20and%20Information%20Servers/Asia/Thailand)

SHOES: MUSEUMS

4. What is the purpose of the "Shoe Museum" and how extensive is its collection? If you could start a museum that would be important to your school or community, what would you put in it? Develop a plan and a design for your museum. Attempt to convince your friends of the importance of building your museum. Does everyone share your vision? Why/Why not? Create an ad campaign to convince the unconvinced.

INTERNET: <http://www.petersons.com/sites/560043si.html>
<http://web.aimnet.com/~rwunder/podmed.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 repressive modernity preservation landmark gridlock

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 ***** ** ** NEWSROOM

Monday, January 29, 1996

 * Take your class on a live electronic field trip to the United *
 * Nations with Turner Adventure Learning, Feb. 8 & 9. To enroll *
 * and receive curriculum materials, call 1-800-639-7797. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Americans remember the CHALLENGER disaster, ten years later.	3:05	4:05
HEADLINES	NATO CASUALTIES IN BOSNIA...PRES. CLINTON SIGNS 'C.R.'...FIRST LADY EXPLAINS...	1:00	5:05
THE PRESIDENCY	(PART I) History shapes the impact and role of each U.S. president.	3:35	8:40
AROUND THE WORLD	Violence breaks out in Jerusalem...U.S., France suspend aid to Niger after coup...	:45	9:25
FUTURE DESK	The store of the future offers a totally different shopping experience.	3:20	12:45
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:15	15:00
DRUG TRADE	The illegal drug trade is flourishing in India, Indonesia and the Golden Triangle.	5:15	20:15
U.N. FIRSTS	The celebration of the first meeting of the U.N. took place in London.	2:55	23:10
EVITA PERON	Juan Peron's two wives each played an important role in Argentine politics.	3:10	26:20
TARONGA ZOO	Sydney, Australia's zoo houses some of the world's most exotic animals.	2:30	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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ANCHOR DESK

TOP STORY: CHALLENGER ANNIVERSARY

- How did the Challenger disaster affect the development of the U.S. Space Program? How has the program evolved? What are its current goals? In your opinion, are these goals achievable? Consider politics, finance and technology in your answer.
- What could astronauts in a space shuttle do if, during takeoff, they suddenly lost power? Distribute the HANDOUT (pg 3). Read and discuss with students the scenario and background information. Have students:
 - Take the role of investigators from NASA.
 - Find out if the Challenger astronauts could have used one of the emergency procedures on the HANDOUT to abort the launch after the trouble was detected.
 - Determine why astronauts did or did not act. Students may wish to use contemporary news sources to determine the suspected course of action taken before the malfunction.

Challenge groups of students to develop procedures they would suggest to protect astronauts in the event of a repeat of such a malfunction. Consider the current age and mileage of the shuttle fleet.

THE PRESIDENCY: PART I: HISTORY

3. How has war, and the power to make war, shaped history's view of U.S. presidents? How did each of the presidents mentioned in the video "seize the initiative at critical moments"?
4. Is the post Cold War era the era of Congressional power? Divide students into groups and direct each group to choose one post Cold War event, such as Watergate or the Vietnam War, to research. Each group's presentation should answer this question: Has the balance of power tipped in favor of the Legislative Branch?
5. Distribute the HANDOUT (pg 4). As a class, read and discuss the presidential quotes given. Then have each student research and write a paper that explains how any one of the quotes reflects the times of that president.

FUTURE DESK: FUTURE STORE

6. How will we shop in the future? List of the different types of shopping done by students' families (grocery, house hunting, holiday, etc.). In these types of shopping trips, what fraud and theft protections currently exist for both shopper and shopkeeper? How might technology improve or change these protections? What impact might these changes have on the shopping experience? Discuss.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----

CHALLENGER	Kennedy Space Center	missing man formation
Commander-in-Chief	tag	shoplifter
		subliminal message

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CHALLENGER ANNIVERSARY

STUDENT HANDOUT: TROUBLE ON THE WAY UP

SCENARIO: An astronaut's worst nightmare -- during takeoff the vehicle loses power. NASA has considered the problem and developed protocols for astronauts to follow.

DIRECTIONS: Read the information below carefully. You will role play as a NASA investigator. Determine what, if anything, the Challenger astronauts could have done to save themselves. Team with other "investigators" to develop possible new safety protocols.

PROPULSION SYSTEMS -- To boost the space shuttle into orbit, thrust is provided by the Space Shuttle Main Engines (SSME). Each of the 3 rocket engines produce 375,000 pounds of thrust. Fuel for the SSME comes from liquid oxygen and hydrogen held in the large external fuel tank. The SSME burn for about 8.5 minutes during takeoff. An additional 2,650,000 pounds of thrust comes from each of 2 solid-fueled rocket boosters (SRB) mounted on either side of the external fuel tank. These engines burn for about 2 minutes. Once lit, they cannot be extinguished; they must burn themselves out.

MAIN SEQUENCE SHUT-DOWN -- The ignition of the SSME and SRB is a complex process that requires a sequence of steps. At each step, data from the engines is analyzed, and if problems are found, the launch is aborted. This is the safest launch abort. Main sequence shutdown can occur at any time up to ignition of the SRB.

RETURN TO LAUNCH SITE (RTLS) -- If problems develop during the first few minutes of the flight a RTLS abort is called for. The SSME are shutdown by the pilot or commander and the vehicle is brought around to land at the launch site, usually Kennedy Space Center in Florida. A long runway is always prepared for a RTLS abort.

TRANS-ATLANTIC (TAL) -- If trouble develops with the SSME after SRB burnout, but before the spacecraft has reached orbital velocity, the pilot glides the shuttle across the Atlantic ocean to land on emergency runways in Spain.

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ABORT TO ORBIT (ATO) -- It is possible to reach an orbit if the SSME burn for several minutes, but lose power before the 8.5 minute burn is complete. If the craft has sufficient velocity to reach even a very low orbit, an ATO is mandated. The shuttle can make one or more orbits and then land on one of several emergency strips.

Since Challenger, most of the current shuttle fleet is 10 years older. How would you improve, expand or change safety procedures to provide a safer liftoff environment for astronauts using older equipment? What procedures would you suggest to protect astronauts in the event of the repeat of such a malfunction?

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***** ** ** STUDENT HANDOUT: THE PRESIDENCY:
HISTORIC QUOTES

DIRECTIONS: Below, read each quote offered by a U.S. President. Then choose one, research the events of that President's term, and write a paper explaining how that quote reflects his times.

"In giving freedom to the slave, we assure freedom to the free -- honorable alike in what we give, and what we preserve. We shall nobly save, or meanly lose, the last, best hope of earth."
-- Abraham Lincoln, Annual Message to Congress, December 1862.*

"Open covenants of peace, openly arrived at, after which there shall be no private international understandings of any kind but diplomacy shall proceed always frankly and in the public view."
--Woodrow Wilson, Address to a Joint Session of Congress, 1918.*

"In the future days, which we seek to make secure, we look forward to a world founded upon four essential freedoms.

The first freedom is freedom of speech and expression-- everywhere in the world.

The second is freedom of every person to worship God in his own way--everywhere in the world.

The third is freedom from want--which, translated into world terms, means economic understandings which will secure to every nation a healthy peace time life for its inhabitants-- everywhere in the world.

The fourth is freedom from fear--which, translated into world terms, means a world-wide reduction [in] armaments to such a point and in such a fashion that no nation will be in a position to commit an act of physical aggression against any neighbor--anywhere in the world."

--Franklin Delano Roosevelt, Speech given on January 6, 1941.*

"Our excessive dependence on foreign oil is a clear and present danger to our nation's security."
--Jimmy Carter, 1980.**

"America is back--standing tall, looking to the '80s with courage, confidence and hope."
--Ronald Reagan, 1984.**

-----CNN NEWSROOM: RELIABLE RESOURCES-----
* THE MACMILLAN BOOK OF SOCIAL SCIENCE QUOTATIONS," David L. Sills and Robert K. Merton, ed. Macmillan Co., NY, 1991.
** USA TODAY, "Presidents' messages," Jan. 23, 1996, p. 2A.

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***** ** ** NEWSROOM WORLDVIEW

DRUG TRADE: ASIA--GOLDEN TRIANGLE; DRUG TRAFFIC--HEROIN; DESIGNER DRUGS
1. Evaluate the effectiveness of the fight against drug trafficking in Burma, India and Indonesia. What methods appear

to be the most effective? Are similar methods used in your community? Contact your local drug enforcement agencies to determine what techniques are used to stop drug trafficking. Examine both educational and enforcement programs. Gather data about drug and drug-related crime over the past few years. Create a picture of the drug situation in your community through a display that integrates the anti-drug programs and the data on drug-related crimes. Is the situation improving?

INTERNET: [ht://turnpike.net/~jnr/bushwar.htm#1top](http://turnpike.net/~jnr/bushwar.htm#1top)
<http://www.foobar.co.uk/users/ukcia/links.html>

U.N. FIRSTS: UNITED NATIONS--HISTORY

2. Why did the United Nations first meet in London? What events led to the quick relocation of its headquarters to New York City? Use the Internet and other resources to explore the events surrounding this first historic meeting. Use the information that you find to compose a congratulatory message to the Secretary-General of the United Nations.

INTERNET: <http://www.umac.mo/dc/un50.html>

EVITA PERON: ARGENTINA--HISTORY; ARGENTINA-- POLITICS--PERONISM

3. Why is Eva Peron thought to have been more influential than Isabel Peron? Search resources to review the personal backgrounds and political careers of these two women. Create a display that compares their ideals, programs and characteristics. What characteristics allowed both of them to be so influential in a culture not well known for female political leaders?

INTERNET: <http://www.yendor.com/vanished/junta.html>
<http://www.geocities.com/Athens/1058/rula.html>

TARONGA ZOO: AUSTRALIA--SYDNEY--TOURISM TRADE; ZOOS--TARONGA ZOO

4. What are the unique features of the Taronga Zoo? Search resources to develop a collection of images of Sydney, Australia. Using the most interesting and unique images, make a collage of what is truly unique about Sydney.

INTERNET: <http://ebweb.tuwien.ac.at/ortner/syd.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 Golden Triangle notorious rehabilitate
 charter signing commemoration idealism

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 ***** ** ** NEWSROOM

Tuesday, January 30, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	President Jacques Chirac of France calls a halt to nuclear tests in the Pacific Rim.	3:30	4:30
HEADLINES	CAPTIVES ISSUE PLEA... "MAGIC" RETURNS... FOSTER HEADS ANTI TEEN PREGNANCY CAMPAIGN	1:00	5:30
CAMPAIGN '96	The debate schedule has been set for the contenders in the '96 Presidential race.	:25	5:55
THE PRESIDENCY	(PART II) A run for U.S. President is an ambitious undertaking.	3:50	9:45
CAMPAIGN '96	...CNN NEWSROOM's site on America Online for in-depth political guides...	:35	10:20
INTERNAT'L DESK	Mexico's Zapatistas announce formation of a new political opposition group.	3:00	13:20
TOSS TO CNN NEWSROOM WORLDVIEW -----		1:55	15:15
BOSNIAN CHILDREN	Bosnia's children are learning to cope with their memories of war.	3:30	18:45
MEXICAN SMOG	Emergency plans have been established to cope with air pollution in Mexico City.	2:35	21:20
BACK TO JINMEN	The economy of Jinmen Island flourishes now that Taiwanese martial law has ended.	3:00	24:20
CIRQUE DU SOLEIL	Unusual acrobatics make this circus an event to remember.	5:05	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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ANCHOR DESK

 * Examine fifty years of world conflict resolution as you take *
 * your students on a live, interactive field trip to the United *
 * Nations, Feb. 8 & 9. Call Turner Adventure Learning at *
 * 1-800-639-7797 for information and curriculum materials. *

TOP STORY: FRENCH NUCLEAR TESTS

1. What reason is the French government giving for halting its nuclear tests in the Pacific? Do you think there are other reasons why these tests have been cut short? Explain.
2. How did Pacific Rim countries protest the nuclear tests? In your opinion, were these protest methods effective? Group students to find and research other instances where nations have employed boycotts, demonstrations, etc., to protest another nation's policies. Share findings and discuss: When, if ever, is it appropriate for one nation to attempt to change

- another's policies? Does the use of any of the above methods of protest violate the principle of sovereignty? Why/Why not?
3. What are the effects of nuclear testing? In groups have students find out how these and other nuclear detonations may affect plant and animal ecosystems, as well as the dangers they pose to humans. Share their findings then challenge students to predict the long-term effects of these tests.

THE PRESIDENCY: PART II: BLIND AMBITION

4. What are some reasons people choose to run for U.S. President? How would you define the term "blind ambition"? In your view, which presidents had the greatest drive or "fire in the belly"?
5. In the video, we hear that "Candidates run on platforms, with position papers and policy perspectives. But for voters it is still a crapshoot. No paper can spell out what the man in the Oval Office will do in a crisis." Read this statement aloud and challenge students to react to it. Have each research and write a paper that focuses on the aspirations of any one successful presidential candidate and his response to a crisis during his presidency. Did the voters' "gamble" pay off?
6. Once an individual decides to run for president, he or she must instill that "fire in the bellies" of millions of voters in order to capture the office. Distribute the HANDOUT (pg 4). As a class, read and discuss the significance of each campaign slogan. Have students to research the current presidential candidates listed and come up with "rallying cries" for each. Share ideas.

-----EDITOR'S NOTES: TODAY'S NEWS TERMS-----

Jacques Chirac detonation French Polynesia boycott radiation
Pacific Rim moratorium Lyndon Johnson Richard Nixon George Bush
Ronald Reagan Colin Powell Ted Kennedy ambition Oval Office

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***** DESK: MEXICO ZAPATISTA

1. BEFORE VIEWING: Lead a discussion of the events and conditions that usually underlie the formation of political resistance groups. Have students support their statements with examples.
2. AFTER VIEWING: Ask students: Who are the Zapatistas and what change is their movement about to undergo? How will this be different from their current relationship with the government?
3. As stated in the video, the Zapatista National Liberation Front will be "...a broad political alliance...outside the conventional political system." What other political groups could be described in this way? Lead a class discussion of students' impressions and ideas of the kind of political entity the Zapatistas could become.
4. When you "picture" Mexico, what images come to mind? From what source do you commonly receive these images? Discuss the visual media's impact on one's perceptions, citing some current images and the assumptions and perceptions formed. Have students bring to class examples of media portrayals of Mexico.
5. What social and political conditions and events led to the Zapatista uprising two years ago? Divide the class into teams. Have teams
 - a. conduct research into Mexico's history, social and economic conditions, government and political parties;
 - b. look for associations between social and economic conditions and political unrest; and,
 - c. discuss their findings, noting trends and patterns.
 Reconvene the class and share findings. What other times in Mexico's history have similar movements occurred? Discuss

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these then create a class timeline of significant events in the country's history, particularly those characterized by political and social unrest.

6. Have students hypothesize the relationship between adverse economic and social conditions and political unrest. To test their theories, divide students into teams, assign geographic regions and have each team search media and online sources for the events that spawned uprisings and outlaw armies. Analyze teams' findings then challenge each to write a "recipe" for political unrest. Share these in class.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 Zapatistas uprising Zapatista National Liberation Front Chiapas

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***** ** ** STUDENT HANDOUT: THE PRESIDENCY: CAMPAIGN SLOGANS

DIRECTIONS: PART I: Once an individual has the desire to run for the nation's highest office, he/she must ignite the same "fire" in the hearts and minds of voters. As part of this approach, most candidates adopt a slogan, a kind of "rallying cry" that solidifies their message or image. Read the famous slogans below and discuss why you think each was chosen to represent that candidate.

William Henry Harrison (1840)	"Tippecanoe and Tyler Too"
Herbert Hoover (1928)	"A Chicken in Every Pot, a Car in Every Garage"
Dwight D. Eisenhower (1952)	"I like Ike"
Lyndon B. Johnson (1964)	"All the Way with LBJ"
Richard M. Nixon (2nd term-1972)	"Now More Than Ever"
Bill Clinton (1992)	"It's the Economy, Stupid"

PART II: Find information on each of the presidential candidates listed below. Use what you learn to help you create a campaign slogan for each candidate. Be prepared to explain the rationale behind your "rallying cry."

Bill Clinton (2nd term)

Lamar Alexander

Pat Buchanan

Bob Dole

Steve Forbes

Phil Gramm

Alan Keyes

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BOSNIAN CHILDREN: BOSNIA--CHILDREN--PSYCHOTHERAPY

1. How has the war affected the children who live now in Tuzla? What methods are used to help them learn to cope with their memories? To what types of trauma are children in your community exposed? Research then describe the kinds of children's therapeutic services available in your community. Is the therapy similar to that in Bosnia?

INTERNET: <http://www.oneworld.org/unicef/index.html>

MEXICO SMOG: MEXICO CITY--ENVIRONMENT; AIR POLLUTION

2. How serious is Mexico City's pollution problem? What emergency measures are in place should a crisis arise? Contact local pollution control authorities to find out how the ozone index is computed and what other indices are used in your community to monitor air pollution. Gather data for these indices for the past 10 years and plot the data on a graph, indicating when major air pollution control measures have been implemented. How does the air pollution situation compare with that in Mexico City? Why do you think this is true?

INTERNET: <http://www.dep.state.pa.us/dep/deputate/airwaste/air/stateenv.html>

<http://www.law.pace.edu/science/en-env/airtech/airtech.html>

BACK TO JINMEN: TAIWAN--JINMEN ISLAND-- ECONOMIC CONDITIONS

3. Why might Wu Zunchen's knives be considered mementos of the struggle between Taiwan and the People's Republic of China? Why are tourists becoming interested in Jinmen island? Search resources to learn more about Jinmen Island. Identify the major sites on might see and create a tourist brochure that includes the information you have discovered.

INTERNET: <http://peacock.tnrc.edu.tw/ADD/kinmen/kinmen.htm>

CIRQUE DU SOLEIL: CANADA--QUEBEC--AMUSEMENTS; CIRCUS--CIRQUE DU SOLEIL

4. What is unique about the Cirque du Soleil? Investigate the Cirque du Soleil and the Ringling Brothers Circus. Develop a story board of how each began and how they grew. Compare their styles and appeal. Why has the Cirque du Soleil grown so quickly when traditional circuses are combining in order to stay alive financially?

INTERNET: <http://ccn.cs.dal.ca/Culture/BluenoseJugglers/soleil.html>
http://www.cln.com/at1/M_CIRQUE.HTM

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 productivity smog thermal inversions
 entrepreneur plowshares propaganda

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Wednesday, January 31, 1996

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
** TEACHERS: THE TOP STORY MAY BE DISTURBING TO SOME STUDENTS. ** WE STRONGLY ADVISE YOU TO PREVIEW IT FIRST.			
TOP STORY	A site in Eastern Bosnia bears horrific testimony to the tragedy of war.	3:40	4:40
HEADLINES	COLOMBIAN PRES. SCANDAL...IRAN'S MISSILES..	:45	5:25
CAMPAIGN '96	Buchanan, Forbes win Alaska straw poll...	:30	5:55
THE PRESIDENCY	(PART III) Running for president is not for the faint of checkbook.	2:55	8:50
TAKE CARE OF BUSINESS	Dow closes at record high...Murdoch names head of new news channel...	:45	9:35
BUSINESS DESK	New magazine celebrates a Brooklyn state of mind.	3:05	12:40
FYI	...facts about the number of male teachers	:20	13:00
OUR WORLD	Volunteers help get classrooms on-line.	2:25	15:25
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	17:15
ILLEGAL ALIENS	U.S. Border Patrol increases its efforts to stop illegal Mexican immigrants.	2:50	20:05
JAPAN VOTES	Japan elects a new Prime Minister.	3:10	23:15
RUSSIA DECIDES	High unemployment in Ivanova, Russia, makes some wish for the "good old days."	4:45	28:00
MUD RACE	Again, contestants run through waist-deep mud in Mulden, England's Mud Race.	2:50	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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TOP STORY: THE KILLING FIELDS OF BOSNIA

- Responsibility permeates the TOP STORY -- a leader's responsibility to his/her people; soldiers' responsibility in war; responsibility of the world community.
 - Using dictionaries, define the term "responsibility."
 - Ask students to name all the "responsibilities" they can find in this story.
 - In their opinion, who failed in their responsibilities, both in the present and in the past? What should be done, and by whom, to correct this failure?
 - Ask students: Are you responsible? Explain.

THE PRESIDENCY: PART III: BOUGHT AND PAID FOR

- Guide students through the steps on the HANDOUT (pg 4) to begin examining regulations that discourage "big money" influence on campaigns and elected officials. What have the changes meant for the politician? for the electorate? Is campaign financing democratic? Write an editorial describing a reform that would

- make campaign financing more democratic. Prove your point in the debate that follows the analysis on the handout.
- "Politics has got so expensive that it takes lots of money to even get beat with." --Will Rogers List ways campaign funds are spent. Prioritize these by political need and impact. Challenge students to translate these into recommendations on the ideal allocation of a war chest, the POLITICAL PERCENTAGE PIE.

BUSINESS DESK: BROOKLYN BRIDGE

- Distribute the HANDOUT (pg 3). Have student groups identify magazine titles in each category, then scan at least one title per category and note the kinds of ads they see. Each group will choose one magazine and, based on its content and the ad information they gathered, create and present a profile of its market demographics.

OUR WORLD: WEB-WIRED SCHOOLS

- Ask students to search newspapers/magazines to find examples of computers at work in the "real world." Collect into one file or make a bulletin board display. Based on their research, challenge them to write a paper that supports/refutes the argument that computers are the "basics" of today's classrooms.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 war crimes tribunal genocide spoils system campaign finances
 FEC "Pollyanna-ish" Brooklyn glossy Internet basics

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 ***** MAGAZINE
 ***** DESK: MARKETS

DIRECTIONS: For each kind of magazine listed, write in a few titles that fit the category. Then scan at least one publication in each category and briefly describe some sample ads you see.

MAGAZINE CATEGORY	REPRESENTATIVE TITLES	DESCRIPTIONS OF SAMPLE ADS
News		
Beauty & Fashion		
Sports		
Entertainment		
Home & Cooking		

Choose 1 magazine you scanned. Based on the ads you and the content of the publication, prepare a brief profile of the magazine's market demographics. Include gender, age and other pertinent information in your profile. Present it to the class and contrast it with the demographics of the Brooklyn publication seen in the video.

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 * * * * * STUDENT REGULATIONS FOR THE
 ***** ** ** HANDOUT: COLLECTION OF CAMPAIGN FUNDS

DIRECTIONS, PART I: In small groups, research one of the following to discover its impact on campaign finance reforms:

- * THE CIVIL SERVICE REFORM ACT OF 1883
- * THE ACT OF 1907
- * 1910/1911 DISCLOSURE ACT
- * THE FEDERAL CORRUPT PRACTICES ACT OF 1925
- * THE SMITH-CONNALLY WAR LABOR DISPUTES ACT OF 1943 AND THE TAFT-HARTLEY ACT OF 1947
- * THE FEDERAL ELECTION CAMPAIGN ACT OF 1971
- * 1974 AMENDMENTS TO THE FEC ACT
- * SUPREME COURT RULING ON BUCKLEY V. VALEO
- * 1976 AMENDMENTS TO THE FEC ACT
- * 1979 AMENDMENTS TO THE FEC ACT

PART II: After research, evaluate the topic you chose from the list above using the following scale.

MOST				LEAST		
1	2	3	4	5	6	
1	2	3	4	5	6	"Likely to discourage 'big money' influence in the election process"
1	2	3	4	5	6	"Likely to increase citizen participation in campaign financing"
1	2	3	4	5	6	"Likely to dilute the influence of special interests"
1	2	3	4	5	6	"Likely to discourage expenditures that could 'buy' the vote"
1	2	3	4	5	6	"Likely to encourage candidates who do not have huge campaign coffers"
1	2	3	4	5	6	"Likely to eliminate coercion in the collection of campaign funds"
1	2	3	4	5	6	"Likely to encourage independents"
1	2	3	4	5	6	"Likely to encourage local party activity"
1	2	3	4	5	6	"Likely to increase demographic diversity in campaign participation"
1	2	3	4	5	6	"Likely to..."

Briefly summarize your research. Use anecdotes, expert analysis and facts and figures to support your evaluation of the topic.

PART III: Following all presentations, debate: "When considering campaign funding, U.S. elections are a democratic process."

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ILLEGAL ALIENS: U.S.--IMMIGRATION & EMIGRATION; ILLEGAL ALIENS

1. Why is the U.S. increasing the stringency of the Border Patrol? In your opinion, is it wise to announce the 90 day limit on the new program? Explain. Gather data on the cost, benefits and effectiveness of the Border Patrol. What is the average cost of repatriating an illegal Mexican immigrant?

INTERNET:

gopher://garnet.berkeley.edu:1870/0R176007-180878-/.list/95-03
 gopher://sunny.stat-usa.gov:70/00/BudgetFY96/bud9605.txt

JAPANESE ELECTIONS: JAPAN--POLITICS--ELECTIONS

2. How is the election of Ryutaro Hashimoto expected to affect Japanese policy? Use the Internet and other resources to investigate the background of Mr. Hashimoto and Japan's Liberal Democratic Party (LDP). Describe traditional LDP policies. Will Prime Minister Hashimoto adhere to those policies?

INTERNET: <http://dgs.dgsys.com/~dlewis/nwhashim.html>

RUSSIA DECIDES: RUSSIA--ECONOMIC CONDITIONS; RUSSIA--UNEMPLOYMENT

3. What are the results of Ivanova's high unemployment? How do people cope with the situation? How do members of your community cope? Contact your state labor department or

unemployment office for information about programs available to assist the unemployed. What resources are necessary to provide the level of support available in your community? What changes will be needed before Russia can provide similar support to their unemployed?

INTERNET: <http://lcweb.loc.gov/global/executive/labor.html>
<http://www.eskimo.com/~bwest/rerc.html>

MUD RACE: ENGLAND--CHARITIES--BENEFITS

4. Why do people support the Mulden Mud Race? Do comparable activities take place in your community? List activities that are organized locally to gain charitable contributions. Seek information from charitable and civic organizations to complete your list. What motivates people to participate in the activities you have listed?

INTERNET: <http://www.stempler.com/~randall/calend1.htm>
[http://www.yahoo.com/Business_and_Economy/Organizations/
Public_Interest_Groups/Charities/](http://www.yahoo.com/Business_and_Economy/Organizations/Public_Interest_Groups/Charities/)

-----WORLDVIEW: TODAY'S NEWS TERMS-----
naturalization resolution nationalist
barter-deals theological mudslinging